



# History: Stone Age to Iron Age

## Year 3/4

## Autumn Term



### Stone Age to Iron Age

LKS2



### Key Vocabulary

hunter-gatherer	A person who moves from place to place in search of food. Surviving by hunting, fishing and collecting berries, fruits and seeds.
agriculture	Growing crops and keeping animals for food and materials (farming).
settlement	A place where people live together in a community.
tribe	A community of people, ruled by a leader, with shared traditions, ancestors and culture.
monument	A building or structure which is important for learning about the past.
migration	When people move to live in a different place.
technology	Using knowledge to invent new devices or tools.
prehistoric	From a time in the past before there were written records.

### Key Knowledge:

- Know some key features of stone age life
- Make connections between the old and new stone age, recognising significant changes
- Recognise some ways in which historians investigate the past
- Know key information about Stonehenge
- Recognise the significance in the arrival of Celtic tribes to Britain including their impact on the landscape in the iron age
- Describe the chronology of pre-historic Britain from the Stone Age to the Iron Age



### Can I answer:

- What was 'new' about the New Stone Age?
- Is Queen Gwendolen fact or fiction?
- What was brought to Britain?
- Which was better, Stone Age or Iron Age?
- How hard was life in the Stone Age?
- How did life become easier in the Bronze Age?

### Prior Learning:

Y3 have learnt about WW2 and how life has changed since.

Y4 understand about The Romans, The Anglo- Saxons and The Vikings.