



St. Teresa's Catholic Primary School
LKS2 Curriculum Map
Autumn Term 1 - 2023

CORE SUBJECTS

R.E.	English	Mathematics
<div data-bbox="327 517 456 689" data-label="Image"></div> <p><u>Domestic Church: Families</u> We will be thinking about our families and relating our thoughts to Jesus' family. We will be describing some ways in which characters of the bible lived out their lives.</p> <p><u>Judaism</u> The children will focus on the importance of the Torah and recognise the synagogue as a community centre.</p> <p><u>Belonging</u> The children will learn about what it means to be chosen, retell stories from the Bible using religious words and phrases. Learn about how we are chosen in Baptism and the promises that were made for us.</p>	<p>Genre: Fiction – fantasy. This half term, the children will be reading, 'The Tin Forest'. They will work towards writing their own version of this story and they will be looking at the following:</p> <ul style="list-style-type: none"> • Identify the main events from a story in sequence by saying what happened at each stage, e.g. <i>first of all, eventually, after that, finally</i> • Participate in discussion about what is read to them. • Identify clauses in sentences • Explore and Identify main and subordinate clauses in complex sentences • Use a comma to separate clauses in complex sentences where the subordinate clause appears first, e.g. <i>After the bird had sprinkled the crumbs, a magnificent forest sprang up.</i> • Identify, understand and select adverbs to complete sentences, e.g. <i>Suddenly, silently, eventually</i> <p><u>Year 4:</u></p> <ul style="list-style-type: none"> • Identify, discuss and collect favourite words and phrases which capture the reader's interest and imagination in narrative texts. • Make predictions from different parts of the story, based on information stated. • Create and use sentences with an adverb starter e.g. <i>Cautiously, Lila approached the fire fiend.</i> Use a comma after an adverb starter. • Create sentences with fronted adverbials for when e.g. <i>As the clock struck twelve, the soldiers sprang into action.</i> Use a comma after the fronted adverbial. • Discuss and record ideas for planning e.g. <i>boxing up.</i> 	<p>In Year 3, we will focus on: Place Value Addition and Subtraction</p> <p>In Year 4, we will focus on: Place Value Addition and Subtraction</p> <p>Please Refer to the White Rose yearly maths overview on the maths page of our school website.</p> <p>https://www.st-teresas-penwortham.lancs.sch.uk/mathematics/</p> <div data-bbox="2011 1102 2114 1198" data-label="Image"></div>

PE

Computing

Team work and problem solving:

The children be learning how to work as part of a team to solve challenges and to try different solutions without fear or failure.

Dance Rock and Roll:

The children will sequence effective ways of travelling. Work independently and in small groups. This will culminate in them working together as a class to perform a circle dance.



The children will begin to understand selection in computer programming. They will understand how an IF statement works and develop an understanding of how to use co-ordinates in computer programming. They will also use the 'repeat until' command.



Music

PSHE – This includes health education

Art

MFL

Let your spirits fly

Children will focus on rhythmic and melodic skills.

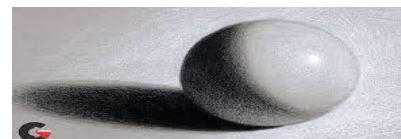


Children will focus on: Families and Relationships

The children will be learning how to deal with friendship issues and the difference between these problems and bullying. They will also be looking at how families are different and learning about the issues with stereotyping.

Children will focus on: Drawing

The children will focus on shading and blending tones, and how to apply tone with guidance. They will also learn the difference between organic and geometric shapes.



Children will focus on: French Greetings

The children will learn how to introduce themselves, choose the correct greeting based on the time of day and be able to ask someone how they are.



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