



St. Teresa's Catholic Primary School  
**UKS2 Curriculum Map**  
**Spring term 2 - 2026**

**CORE SUBJECTS**

**Y5 R.E.**

**Desert to Garden**

- God loves everyone. He can and wants to forgive people's sins.
- When people love God, they want to help others as the virtues of faith, hope, and love have their foundations in God who is love.
- Lent is a time for Christians to make a new start by loving God with their whole heart and expressing this love through good work.
- The corporal works of mercy show Christians how to treat other people.
- That Lent is a time to live out the corporal works of mercy (for example, by **praying** for someone who is sad, **fasting** practicing patience, or **almsgiving** giving time or money to those in need).

**Y6 R.E.**

**Islam**

During this short topic, children will study the five pillars of Islam and explore Ramadan.

**Lent/Easter: Giving**

- Lent, a time to remember the suffering and death of Jesus.
- The raising of Lazarus.
- Jesus, the Bread of Life.
- The liturgy of Friday of the Passion of the Lord.
- The liturgy of the Easter Vigil in the Holy Night.
- The four parts to the Easter Vigil in the Holy Night.
- Jesus rising to new life.

**English**

This half term we will be producing:

- A non-chronological report based on WW2.
- A retell based on the novel Clockwork by Phillip Pullman.
- A biography about Charles Darwin.

Year 5 will be focusing on:

- Fronted adverbials, subordinate conjunctions, parenthesis
- Changing tenses and using short sentences to build tension
- Hyphens
- Colons and semi-colons

**Mathematics**

In Year 5, we will focus on:

- Decimals and percentages
- Perimeter and area
- Statistics

In Year 6, we will focus on:



- Fractions, decimals and percentages
- Area, perimeter and volume
- Statistics



Please Refer to the White Rose yearly maths overview on the maths page of our school website.

Year 6 will be focusing on the objectives outlined on the End of Key Stage 2 Writing Framework document.

<https://www.st-teresas-penwortham.lancs.sch.uk/mathematics/>

PE	PSHE/RSE – This includes Health Education	MfL
<p><b>For the first half term we will be focusing on:</b></p> <p><b>Badminton</b></p> <ul style="list-style-type: none"> <li>• Demonstrating a forehand and backhand shot.</li> <li>• Direct a shot in a rally.</li> <li>• To incorporate tactics in a game.</li> </ul>  <p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>• To demonstrate counter balance and counter tension.</li> <li>• To use apparatus to create a sequence.</li> <li>• To create unison and canon with a partner.</li> </ul>	<p><b>PSHE</b></p> <p>This half term, children will be focusing on First Aid. We will be using the resources from St John’s Ambulance and will be looking at the following objectives:</p> <ul style="list-style-type: none"> <li>• How to make a clear and efficient call to the emergency services.</li> <li>• Basic first aid concepts, for example, dealing with common injuries such as head injuries.</li> </ul> <p>Plans and resources can be found here if you would like more detail:  <a href="#">Key Stage 2 First Aid Lesson Plans and Teaching Resources   St John Ambulance</a></p> <p><b>RSE</b></p> <p>Children will begin the first section of the Journey in Love programme. We will be focusing on the social and emotional aspect of the programme.</p> <ul style="list-style-type: none"> <li>• Year 5: To show knowledge and understanding of how emotional relationships change as we grow and develop.</li> <li>• Year 6: To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families.</li> </ul> 	<p><b>The theme for this term is: Verbs in a French Week</b></p> <ul style="list-style-type: none"> <li>• Attempt to read new verbs aloud with confidence and mostly accurate pronunciation.</li> <li>• Create an opinion phrase using one of the new verbs.</li> <li>• Work together to visually and orally present a verb in at least three different forms, with the appropriate pronoun.</li> <li>• Work together to build a verb spinner and use it to generate appropriate phrases.</li> <li>• Recognise and recall different parts of verbs <b>avoir</b> and <b>être</b>.</li> <li>• Create an original short text, correctly adapting a range of verbs to their appropriate form.</li> </ul>
Art & Design Technology	Computing	Music
<p><b>This term we will be focusing on the digital world and designing monitoring devices. We will be:</b></p>	<p><b>This term, we will be focusing on coding. We will be:</b></p> <ul style="list-style-type: none"> <li>• Understanding ways to use cloning in 2Code.</li> </ul>	<p>This term, we will be focusing on the ‘You’ve got a friend in me’ scheme of work from Charanga. Children will be learning songs, finding the pulse, looking for similarities and</p>

- Describing what is meant by monitoring devices and provide an example.
- Researching a chosen animal's key information to develop a list of design criteria for an animal monitoring device.
- Writing a program that monitors the ambient temperature and alerts someone when the temperature moves from a specified range.
- Identifying errors (bugs) in the code and ways to fix (debug) them.
- Building a variety of brick models to invent Micro:bit case, housing and stand ideas, evaluating the success of their favourite model.
- Recalling and describe the name and use of key tools used in Tinkercad (CAD) software.

- To explore the use of hotspots in 2Code.
- To understand the different options for generating and using user input in 2Code.
- To use flowcharts to test and debug a simulation.
- To use program design documentation to produce a program.
- To understand how 2Code can be used to make a text-based adventure game.

In addition to this, we will be introduced to text-based coding through the use of Python. We will learn some of the key language rules for Python. By the end of the unit, we will have outputted text to the screen, used loops to repeat code and made a sprite move by coding it.

differences between songs and play instruments in time with the song.