








St. Teresa's Catholic Primary School
UKS2 Curriculum Map
Spring Term 1 - 2026

CORE SUBJECTS

R.E.	English	Mathematics
<p>Our topics are;</p> <p>Local Church: Community - Sources:</p> <ul style="list-style-type: none">• Sacred Scripture is the inspired Word of God.• God is truly present in Scripture.• The Old Testament has its own intrinsic value, as well as being for the Christian part of the total revelation of God in Jesus Christ through the Holy Spirit.• The Gospels are central, because Jesus Christ is their centre.• The Word of God is venerated and nourishes and governs the Christian life. <p>Eucharist: Relating - Unity:</p> <ul style="list-style-type: none">• Jesus' priestly prayer for unity in John 17.• One body in union with Christ.• Eucharistic Prayer for Children III.• The Communion Rite.• The unity of the Church in Heaven and on earth with the offering of Christ.• Our Father.• The prayer for peace and unity.• Sign of Peace.• Lamb of God.• The prayer: <i>Lord, I am not worthy.</i>• The Eucharistic presence of Christ.• Reception of Christ in Holy Communion and union of the faithful.	<p>During this half term, the texts we are looking at all link to WW2. We will be focusing on a different text each week and each one will have a different outcome using various writing skills. These are:</p> <ul style="list-style-type: none">• To retell the opening scene from 'The Lion, the Witch and the Wardrobe.• To write a formal letter from a war office explaining how children need to be evacuated.• Write a setting description from the railway station.• To retell a section from Letters from the Lighthouse• Write a set of Instructions about how to make a wartime meal• Write a newspaper article about the German Bomber crashing. <p>Some of the skills we will be looking at include:</p> <ul style="list-style-type: none">• Subordinate clauses as a sentence opener• Describing setting, characters and atmosphere using show don't tell• Facts and opinions• Model verbs• Persuasive openers• Indirect speech• Using dialogue to advance the action	<p>In Year 5, we will focus on:</p> <ul style="list-style-type: none">• Multiplication and division• Fractions• Mental arithmetic/mental calculations <p>In Year 6, we will focus on:</p> <ul style="list-style-type: none">• Mental arithmetic/mental calculations• Ratio• Algebra• Decimals <p>Please Refer to the White Rose yearly maths overview on the maths page of our school website.</p> <p>https://www.st-teresas-penwortham.lancs.sch.uk/mathematics/</p> 

Computing	Art	PSHE – This includes Health Education
<p>This term, we will be focusing on: Concept maps and Coding.</p>  <p>Concept maps key learning:</p> <ul style="list-style-type: none"> • To understand the need for visual representation when generating and discussing complex ideas. • To understand the uses of a 'concept map'. • To understand and use the correct vocabulary when creating a concept map. • To create a concept map. • To understand how a concept map can be used to retell stories and information. • To create a collaborative concept map and present this to an audience. <p>Coding key learning:</p> <ul style="list-style-type: none"> • To design a playable game with a timer and a score. • To plan and use selection and variables. • To understand how the launch command works. • To use functions and understand why they are useful. • To understand how functions are created and called. • To use flowcharts to create and debug code. • To create a simulation of a room in which devices can be controlled. • To understand how user input can be used in a program. • To understand how 2Code can be used to make a text-adventure game. 	<p>This term, we will be focusing on: Craft and design: Architecture</p> <p>Children will be able to:</p> <ul style="list-style-type: none"> • Sketch a house from first-hand or second-hand observation. • Notice small details to incorporate into the drawing by observing. • Select a section of their drawing that creates an interesting composition, with a variety of patterns, lines and texture. • Follow steps to create a print with clear lines, with some smudging. • Create a building design based on a theme or set purpose. • Draw a plan view or front elevation of their building, annotating the key features. • Discuss Hundertwasser’s work and recognise his style. • Create a factual presentation about Hundertwasser in a visually pleasing way. • Show understanding of what a monument is for by designing a monument that symbolises a person or event. 	<p>This term, we will be focusing on: Health and well-being</p>  <p>Pupils who are secure will be able to:</p> <ul style="list-style-type: none"> • Describe the importance of relaxation and suggesting different strategies. • Identify how they feel before and after using a relaxation technique. • Describe qualities or values they want to have and create achievable goals in their to do list. • Describe how they look after their physical wellbeing and suggest what else they can do to improve how they look after themselves. • Understand that technology can have an impact on both physical and mental health but there are strategies we can use to overcome this. • Describe what resilience is, why it is important and some useful resilience strategies. • Understand how vaccination works and why it is important to individuals. • Understand that changes in my body could mean I am unwell and what I can do if I notice them. • Understand that habits can be good or bad for health.

Music	PE	MfL
<p>This term, we will be focusing on: New Year carols. Children will be studying Benjamin Britten who is a famous British composer. Children will be able to:</p> <ul style="list-style-type: none"> • Sing a lyrical line • Focus on breath control • Learn about the importance of Benjamin Britten as a British composer 	<p>For the first half term we will be focusing on dance and invasion games.</p> <p>Key learning in dance, focus WW2: Within this unit the children will be learning:</p> <ul style="list-style-type: none"> • To create imaginative actions. • To focus on unison, direction and levels. • To use chance choreography creatively • Show use of canon, unison and mirror Image, and changes in formation level and direction.  <p>Key learning in invasion games, focus netball: Within this unit the children will be learning:</p> <ul style="list-style-type: none"> • To evaluate invasion games. • To make a definite conclusion of when to pass the ball. • To identify strengths and areas for improvement when playing a netball-type game. • To apply simple attacking and defending tactics when playing a netball-type game. • To evaluate own work and that of others, and suggest ways to improve 	<p>This term, we will be focusing on: French music celebrations. Pupils who are secure will be able to:</p> <ul style="list-style-type: none"> • Select the correct article du or de la for different instruments. • Ask and respond to questions to say which instrument they play, using a whole phrase. • Recall the names of some French-speaking countries, saying these with accurate pronunciation. • Use opinion verbs, conjunctions and adjectives to create simple phrases about the types of music they like and dislike. • Write a simple summary in English of the key points about la Fête de la musique. • Adapt a model written paragraph and replace some of the nouns, verbs and adjectives with their own choices to write about a musician.