



St. Teresa's Catholic Primary School
UKS2 Curriculum Map
Autumn Term 2 - 2025

CORE SUBJECTS

Y5 R.E.

Covenant and Creation

Our topic is: Prophecy and Promise

Pupils study Elijah as the model prophet who calls Israel back to God, challenges corruption, and demonstrates God's generosity through miracles such as the flour and oil. His life prefigures John the Baptist and connects to Christian beliefs about Jesus and the Holy Spirit. During Advent, pupils reflect on Jesus' ancestry through the Jesse Tree, his kingship in Christ the King, and his second coming, linking these to biblical promises fulfilled in him. Pupils are invited to consider what kind of king Jesus is—one whose power is rooted in love, peace, and freedom.

The scripture for this unit is:

The miracle of the flour and the oil (1 Kings 17:7-14), Elijah's encounter with God: the journey (1 Kings 19:4-8), (The meeting: 1 Kings 19:9-15), The preaching of John the Baptist (Matt 3:1-12 and Mk 1:1-8), **3rd Sunday Advent 2025 Gospel Reading, Matt 3:1-12**, Isaiah 40:3 (contained within the gospel accounts) 2 Kings 1:8 (Old Testament), The ancestry of Jesus (Matt 1:1-17)

Y6 R.E.

Our topics are: Judaism & Loving (Advent)

Judaism

In this short unit, the children will learn about Rosh Hashanah and Yom Kippur.

The scripture for this unit is: Jonah 1:16-17, 2:1-10

Loving (Advent)

In this unit, the children learn that Advent is a time of joyful expectation of Christmas and that the Word is becoming a human person, Jesus.

The scripture for this unit is: John 1: 14-18, Mark 1: 1-5, Isaiah 35: 1-6, 9, 10 – *God's Story 3* page 61, Isaiah 62: 11-12 – *God's Story 3* page 65, 1 Corinthians 1: 8-9, 1 Corinthians 16: 22, 1 Corinthians 16: 13-14

English

The first English unit for the autumn term is based on the book, 'Shackleton's Journey' by William Grill. We will be using this non-fiction book to cover the following objectives:

To use relative clauses with the relative pronouns when, whose, that.

To use relative clauses with the relative pronoun omitted.

To use parenthesis with commas



Mathematics

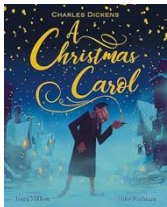
In Year 5, we will focus on:

- Multiplication and division
- Fractions

In Year 6, we will focus on:

To use modal verbs and adverbs to show the possibility of something happening

Our outcome for this unit is several entries of a Captains log as Ernest Shackleton detailing the expedition.



The second English unit for the autumn term is based on the book, 'A Christmas Carol' by Tony Mitton. We will be using this adaptation of Charles Dickens' book to cover the following objectives:

Describe setting, characters and atmosphere.

Use dialogue to convey a character and advance the action.

Use organisational and presentational devices that are relevant to the text type,

for example, underlining / uppercase

Adopt a similar style of writing to the author and use appropriate author's voice

Consider purpose and audience

Changing tenses – flashback

Our outcome for this unit is to retell different parts of the story.


- Fractions
- Converting units
- Mental arithmetic/mental calculations

Please Refer to the maths overview on the school website.



White Rose yearly maths page of our

<https://www.st-teresas-penwortham.lancs.sch.uk/mathematics/>

PE	PSHE – This includes Health Education	MfL
<p>For the first half term we will be focusing on: Swimming (Year 5) Creative games (Year 6) Within this unit the children will be:</p> <ul style="list-style-type: none"> • To select and apply appropriate tactics during invasion games • To work as a team to create and adapt existing invasion games. • To apply attacking, defending tactics as well as passing and dribbling to an invasion game. <p>Dance – Dance through ages Within this unit the children will be:</p> <ul style="list-style-type: none"> • To develop a 48 – 64 count motif based on the 20's/30's decade 	<p>This term, we will be focusing on: Families and Relationships</p>  <ul style="list-style-type: none"> • Learning that families are varied and differences must be respected. • Understanding physical and emotional boundaries in friendships. • Exploring: the roles of bully, victim and bystander; how behaviour affects others; manners in different situations. • Learning about bereavement. <p>The children will also focus on Health and Wellbeing</p> <ul style="list-style-type: none"> • Learning about the importance of relaxation and sleep 	<p>The theme for this term is: My French House</p> <ul style="list-style-type: none"> • Understand the French words for different types of houses and their rooms. • Ask and answer questions using vocabulary about houses and rooms. • Remember and understand the elements of a house. • Use a writing frame to create a written description of a house. • Label things in a bedroom and use the related vocabulary in simple sentences. • Use prepositions accurately, both verbally and in written sentences.

- To develop a 32 count pairs section from the 40's/50's decade
- To develop a 32 count pairs section from the 60's/70's decade
- To work in small groups to create a choreographed dance combined all the decades.

To perform and review their 'Dance through the Ages'

- understanding how to cope with failure
- learning how to set goals and how to achieve goals
- living a healthy lifestyle; the impact of technology on mental health and wellbeing
- creating resilience strategies
- the benefits of immunisation

creating good habits.

- Write a letter to describe all the rooms in a house, using at least three prepositions accurately to say where things are



Art & Design Technology

Computing

Music

Art

Sculpture: Interactive Installation



In this unit, children will learn about installation art, including identifying and comparing art installations, exploring space and scale in 3D art, problem-solving in construction, planning installations to communicate ideas and applying knowledge to develop and present installation art pieces effectively.

Design Technology



Structures: Bridges

In this unit, children will explore how bridge designs and materials affect strength and stability through building a wooden truss bridge.

We will focus on:



Blogging

Understanding how blogs and their features can effectively engage an audience.

- Planning the theme, content and structure
- Writing, editing and publishing a blog post
- Understanding blog moderation
- Reviewing and commenting on blog posts

Concept Maps

Using and creating concept maps using 2Connect.

- Creating concept maps
- Presenting from a concept map
- Making collaborative concept maps

New Year Carol

Young Voices – covering cultural elements

- They will compose a simple melody using simple rhythms choosing from the notes C, D, E, F + G.
- The performance will include one or more of the following:

Improvisations, Instrumental performances and compositions



allowing the children to perform and share.