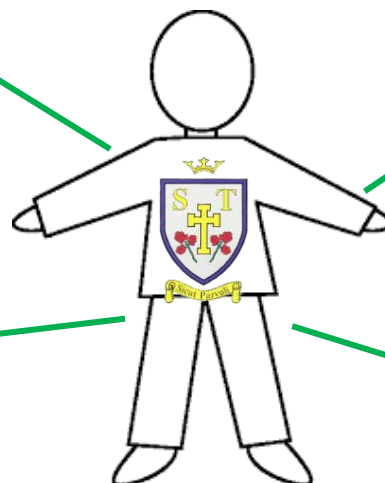


# Evaluation of the Pupil Premium Provision Strategy



## 2016 - 2017

The allocated Pupil Premium Funding (April 2016 - April 2017) for St. Teresa's Catholic Primary School is: £ 24760.



Supporting the  
Whole Child  
Academic

### **SLT and SENCO**

**IMPACT** - The SLT and SENCO have planned and monitored the impact of pupil premium funding. The provision mapping and analysis of various interventions has helped the team to ascertain which strategies are most effective in helping the children to make good or accelerated progress.

### **1-2-1 Tuition**

**IMPACT** - Progress is evident when referring to the KLIPs. The targeted individual support/intervention in Reading, Writing and Mathematics has started to address gaps in learning.

### **1:1 Home reading support**

**IMPACT** - The extra 1:1 reading opportunities have helped the children to develop confidence, phonic knowledge and improved skills relating to word level work, comprehension skills and fluency.

### **Small Group Intervention/Teaching**

**IMPACT** - The pupils have made good progress in in Reading, Writing and Mathematics. Intervention has helped to accelerate progress towards achieving the expected standard and, in some cases, greater depth.

### **Yr 5 Class Teacher**

**IMPACT** - Pupils have been taught in smaller classes and have received more personalised quality first wave teaching.

### **Specialist Special Needs Teacher**

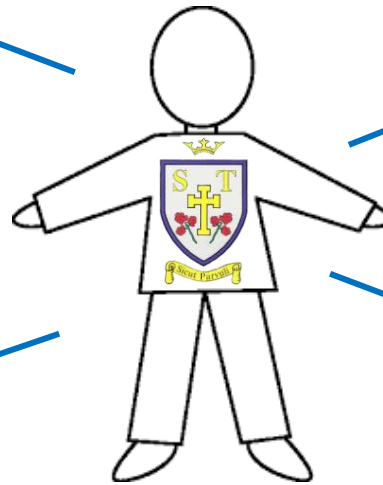
**IMPACT** - The support and advice provided by the specialist SEN teacher has been invaluable and has supported staff with identification of specific learning needs. This has provided teachers and parents with information regarding how to support the pupil in reaching their full potential.

Green - Academic

Blue - Enrichment/engagement

Yellow - Well being

# Pupil Premium Provision Strategy 2016 - 2017



## **Subsidised extra-curricular clubs/ Holiday Clubs**

**IMPACT** - This has enabled pupils to access a variety of after school clubs and holiday clubs irrespective of their financial situation. This has helped to developed holistic aspects of learning, including well-being.

## **Subsidised Trips**

**IMPACT** - The subsidised trips has enabled all pupils to access a variety of school trips irrespective of their financial situation.

## **Visitors in school**

**IMPACT** - The opportunities have enriched learning for pupils.

## **Homework Club**

**IMPACT** - The KS2 leader and Faith in Action children have supported pupils with completing homework. This has helped to pupils feel more confident and supported with the completion of homework and has provided children with the opportunity to work on specific skills of weakness.

Green - Academic

Blue - Enrichment/engagement

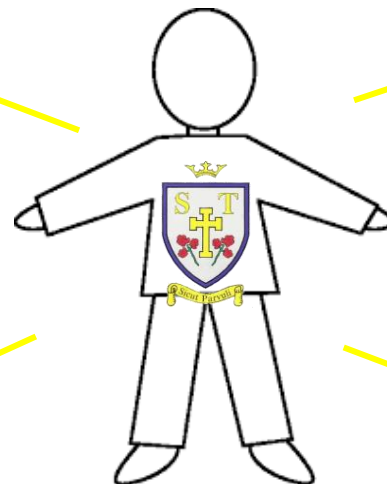
Yellow - Well being

Supporting the

Whole Child

Enrichment/engagement

# Pupil Premium Provision Strategy 2016 - 2017



## Supporting the Whole Child

### Well-being

#### Additional Lunchtime Sports Coach

Additional lunchtime sports took place during the Autumn and Spring term, with an after school club continuing in the Summer term.  
**IMPACT** - Additional lunch time support has helped to reduce behaviour issues on the playground and provided extra opportunities for additional sports and exercise for children ; contributing to good health and wellbeing.

#### Reaction funds

Overview - Money set aside to respond to additional needs. E.g. Counselling, 1:1 tuition.  
**IMPACT** - The reaction funds have been used for pupils to access counselling when in crisis. This has been vital for the well-being of pupils and has greatly benefitted the families involved.

Green - Academic

Blue - Enrichment/engagement

Yellow - Well being

#### Emotional and Wellbeing support

**IMPACT** - The wellbeing coach has been invaluable for pupils and for families too. Sessions have enabled pupils to develop strategies to cope with various situations that arise in school and at home. The school has been able to reactively respond to children's needs as and when they have occurred.

#### External Behavioural Support

**IMPACT** - Staff are provided with various strategies to use within class, helping to support the needs of pupils with behavioural needs. This has also impacted on pupil's readiness to learn and has contributed to pupils becoming more engaged in lessons.

#### Toast and Milk

**IMPACT** - Pupil are well nourished throughout the school day.