

Pupil Premium Provision Strategy 2016 - 2017



The allocated Pupil Premium Funding (April 2016 - April 2017) for St. Teresa's Catholic Primary School is: £ 24760

SLT and SENCO

Overview - To plan and monitor the impact of pupil premium funding.

Aim/Outcome - Time to ensure monitoring and provision mapping and impact of interventions / support.

1:1 Home reading support

Overview - Extra 1:1 reading opportunities to develop confidence and quality reading experiences.

Aim/ Outcome - Pupils' learning remains on track as a result of rapid and appropriate intervention.

Yr 5 Class Teacher

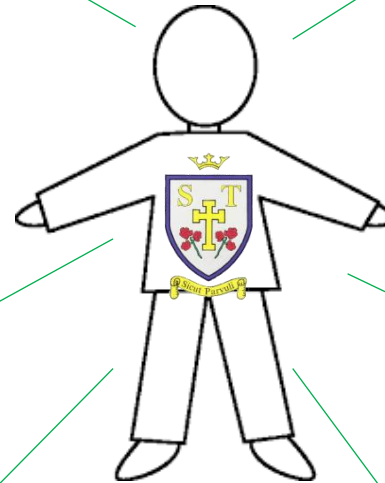
Overview - Part time Year 5 class teacher.

Aim/ Outcome - Pupils taught in smaller classes and receive more personalised Quality First Wave Teaching.

Green - Academic

Blue - Enrichment/engagement

Yellow - Well being



1-2-1 Tuition

Overview - Targeted individual support in Reading, Writing and Mathematics to ensure that pupils make good progress.

Aim/ Outcome - Pupils learning remains on track as a result of rapid and appropriate intervention.

Small Group Intervention

Overview - Targeted group and individual support in Reading, Writing and Mathematics to ensure that pupils make good progress.

Aim/ Outcome - Pupils' learning remains on track as a result of rapid and appropriate intervention.

Specialist Special Needs Teacher

Overview - Work in partnership with the SENCO, teachers and family of pupils with SEN.

Aim/ outcome - Support with identification of specific learning needs. Providing teachers and parents with information regarding how to support the pupil in reaching their full potential.

Supporting the

Whole Child

Academic



Pupil Premium Provision Strategy 2016 - 2017

Subsidised extra-curricular clubs/ Holiday Clubs

Overview - To enable all pupils to access a variety of after school clubs and holiday clubs.

Aim/ Outcome - Pupils will be able to attend all trips irrespective of their financial situation.

Subsidised Trips

Overview - To enable all pupils to access a variety of school trips irrespective of their financial situation.

Aim/ Outcome - Pupils will be able to attend all trips irrespective of their financial situation.

Visitors in school

Overview - Enrichment opportunities in addition to those built into the creative curriculum.

Aim/ Outcome - Pupils are engaging with a variety of enrichments.

Homework Club

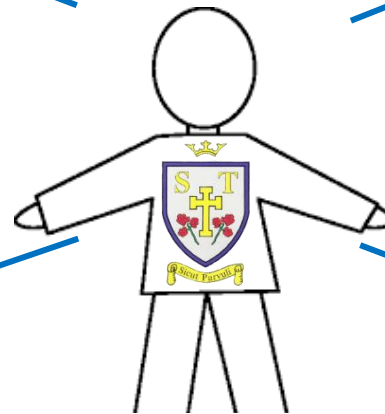
Overview - DHT and KS2 leader to support pupils with completing homework to ensure they remain on track with progress.

Aim/Outcome - Pupils feel confident and supported with the completion of homework. Areas of improvement are identified for further improvement.

Green - Academic

Blue - Enrichment/engagement

Yellow - Well being



Supporting the Whole Child

Enrichment/engagement

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Additional Lunchtime Sports Coach

Overview - To work with pupils during lunchtimes to reduce behaviour issues and increase self-esteem.

Aim/Outcome - Pupil will access equipment and clubs that they would not be able to attend without this contribution. This enables enrichment for these pupils.

Reaction funds

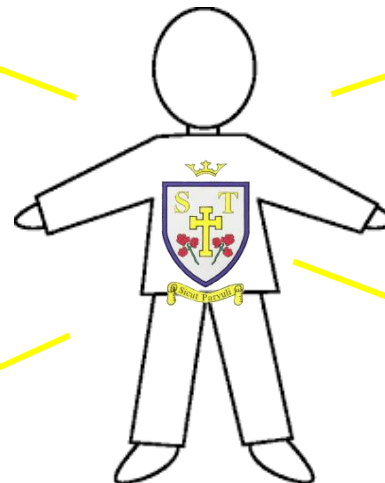
Overview - Money set aside to respond to additional needs. E.g. Counselling, 1:1 tuition.

Aim/ Outcome - Pupils learning remains on track as a result of rapid and appropriate intervention.

Green - Academic

Blue - Enrichment/engagement

Yellow - Well being



Supporting the

Whole Child

Well-being

Emotional and Wellbeing support

Overview - A Wellbeing Coach will assess and support the emotional development of pupils.

Aim/ Outcome - Sessions will enable pupils to develop strategies to cope with various situations that arise in school and at home.

External Behavioural Support

Overview - 1:1 work and advice for teaching staff.

Aim/ Outcome - Pupils learning remains on track as a result of rapid and appropriate intervention.

Toast and Milk

Overview - To provide pupils with toast and milk irrespective of their financial situation.

Aim/Outcome - pupil are well nourished throughout the school day.