



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To continue to raise motivation for pupils participating in sporting activities at lunch/break times. To continue to engage more pupils in active lunchtimes in KS2.	All KS1 children are involved in structured physical activity during playtimes and lunch times throughout the week. All KS2 chd have the opportunity to take part across the term on a weekly rota with Sports Coach.	Young leaders training booked in for Y5 in Autumn 1. Schedule timetable and rota for Sports Coaches in KS2
Children and staff have access to high quality equipment and ICT in PE and extra-curricular activities.	Teaching staff have access to a range of suitable equipment to deliver high quality PE. Activities can be differentiated according to the children. Children's participation levels improve.	Equipment purchased with funding and vouchers. Re-audit to be scheduled.
To provide CPD for subject leader and all teaching staff in PE.	Staff attended courses and are more confident and competent in delivering the PE curriculum.	Teachers have increased knowledge and confidence and are delivering high quality lessons.
To increase pupil participation in a variety of sports and competition.	All extra-curricular opportunities mapped out across EYFS, KS1 & KS2 for the year; ensuring variety and coverage. All competitions entered – two teams in each if necessary.	Continue to monitor and feedback half termly.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To introduce 60 active minutes per day for all pupils. Provide active breakfast clubs, active playtimes and lunch times and a range of after school clubs using Sports coaches. Additional specialist coaching groups/ clubs and competition prep & support at events.	Teachers, Sports coaches, Teaching assistants, lunchtime supervisors, coaches - to lead the activities. Young leaders, pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. (60 minutes in Lancashire). Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Promote physical exercise and model lifelong health and wellbeing. Children given the opportunity and are encouraged to try new sports. Children experience & compete in competition.	Sports coach fees for lunch time activities, breakfast clubs and after school extra-curricular clubs & competitions. £4500
Provide CPD for teaching staff and PE Subject leader; to ensure that all staff are competent in teaching the different areas of PE and are up to date with good practice. School swimming focus.	Subject leader, teaching staff.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£2200 Course bookings & cover

Ensure maximum provision for high quality PESSPA; promoting, delivering, supporting, monitoring and celebrating it to the highest standard.	Subject lead, Sports TA, Sports coaches, office staff. Sort calendar of events for the year. Create letters, communicate with parents and liaise with the office, produce registers, risk assessments. Organise additional coaching and practice in preparation for events. Seek, implement & deliver other PESSPA opportunities for the school.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	The children will have access to a wide range of high quality clubs, intra and inter competition. Children will feel positive about their participation and their performance will be celebrated.	£5000
Opt in to South Ribble's Active Schools Offer. *Active Schools Festivals *Active Schools Events *Active Schools Training (CPD) *Active Travel *Active Lifestyles *Active Clubs	Subject Leader, teaching staff, TAs, office staff, SRBC Sports Coaches.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Y5 children trained as young leaders. Children became more active and participated in a wider range of competitive sporting activities. Children had pride and a sense of achievement representing school.	£5180
Staff and children have access to the subscription for the Lancashire PE Passport App in planning, monitoring and assessing in PE.	PE Lead to ensure iPads are up to date and are operating on appropriate version. Ensure new staff are trained accordingly and current staff are given updates on changes to app.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Teaching staff have commented positively regarding the app. Monitoring has shown that high quality PE is being delivered across the school effectively. Teachers have also had access to CPD through the use of videos and other resources.	£699 (+additional)

Purchase equipment and resources to support the teaching of high quality PE, promote active play times and lunch times as well as help facilitate clubs and competitions held in & outside of school.	Subject lead/TA audit equipment, identify equipment needed from curricular & extra-curricular provision map. Order equipment, organise, maintain as and when necessary. Subject lead/ TA. Liaise with office staff when ordering. School Council to help order play time equipment.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.	Teaching staff have access to a range of suitable equipment to deliver high quality PE. Activities differentiated according to the children using various equipment. Children are participating in active play at break and lunchtimes. Equipment has facilitated competitions and clubs ensuring a high percentage of children can attend and that they can be catered for with their needs.	£500
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Children are active for 60 minutes a day with the help of Teachers, TAs, Sports Coaches & lunchtime supervisors. Excellent equipment and resources. Enriching, inclusive extra-curriculum offer for all children from EYFS – KS2.	Health benefits for our children including: physical health, mental health, academic performance, improved social skills, increased confidence and self-esteem.	As a school, we will once again, actively strive to implement this next year.
Improved CPD for teaching staff through courses and continuing to use the PE Passport APP.	Confidence and competence to deliver high quality PE has increased. The children are benefitting immensely.	Audit current and new staff for CPD needs next year.
Excellent provision for high quality PESSPA; promoting, delivering, supporting, monitoring and celebrating it to the highest standard.	Achieved success in all competitions entered due to the support in place. Achievements include: Lancashire Cricket County Champions, Lancashire County Netball Runners up, Sout Ribble Tag Rugby Champions, South Ribble Swimming Gala Champions, South Ribble Tennis Champions etc	Maintain & support the infrastructure next year to uphold the standard of PESSPA opportunities in school.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Booked

Signed off by:

Head Teacher: <i>Jillian Holmes</i>	<i>(Name)Jillian Holmes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachael Dawson PE & Sport Subject Leader</i>
Date:	July 2024