

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£27,368
Total amount allocated for 2021/22	£18,360
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2,026
Total amount allocated for 2022/23	£18,430
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£20,456

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,430		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				12.2%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To continue to raise motivation for pupils participating in sporting activities at lunch/break times.	South Ribble to deliver Y5 Young Leaders training. Print activities and timetables for year groups. School Council order more equipment using vouchers from athlete visit. If necessary, re-order more badges and hats for identification. Create Y5 Play Leaders display in hall.	Within SR budget see below.	All the children in Y5 completed the training. All the KS1 children are involved in structured physical activity during playtimes and lunch times throughout the week.		Request for Young Leaders training in the Autumn Term '23' sent to SR
To continue to engage more pupils in active lunchtimes in KS2.	Reorganise qualified sports coaches to deliver high quality sessions to pupils during lunch times. Timetable x4 sessions weekly, split across x2 days. Rotate year groups half termly.	£1500	All KS2 pupils have access to structured lunchtime active sessions. Children are engaged in physical activity. They learn knowledge and skills for different sports.		Create timetable for next academic year with classes and sports.
Children and staff have access to high quality equipment in PE and extra-curricular activities.	Audit current equipment. Use provision map/ overview to identify equipment needed for Cycle A. Order equipment in Autumn term plus top up order in Sum1. Organise equipment into storage to ensure	£745	Teaching staff have access to a range of suitable equipment to deliver high quality PE. Activities can be differentiated according to the children. Children’s participation levels improve. All		Monitor usage and re-audit. Review provision map for next academic year – Cycle B.

	easy access. Inspect equipment and complete necessary maintenance/ replacement.		equipment safe for children to use.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 35.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PESSPA by holding a sponsored event with whole school participation.	Organise with Sports for Schools for a GB athlete to visit school for an inspirational talk plus sponsored event with the whole school.	£0 Pupil sponsorship.	Pupils were inspired and motivated after the talk/ assembly with GB swimmer Lauren Quigley. The children were engaged in the circuits activity and they were guided and supported; completing exercises safely and using the correct technique.	Following the event, the school received vouchers from the sponsorship money raised. The School Council have used some of the vouchers to purchase equipment to assist with play times and lunch times. Some of the vouchers can be rolled over to 22-23. Expires Oct 2023.
PE Admin Assistant hours – to continue to organise, administer, oversee and record engagement in extra-curricular PE and Sport.	RD to raise the profile of PESSPA and increase participation with support from CR & MR. Create & maintain new PESSPA display in hall. Display sporting achievements e.g. photographs and upcoming events. Sort calendar of events. Create letters and registers. Other admin duties. Organise additional coaching and practice. Liaise regularly with coaches. Sort kit for fixtures. Seek other PESSPA opportunities for the	£4000	Children are made aware of upcoming events and sporting opportunities. Children reflect on events and celebrate their achievement. The children are proud to be celebrated on the board which has raised confidence and encouraged others.	Revamp the board with different photos. Display up to date information. Include success stories outside of school linked to PESSPA. Continue to enter events and keep paperwork and calendar dates orderly.

	school.			
To provide cover and support for school competitions and events.	Check extra-curricular provision map and competitions calendar. Allocate staff to events for supervision and ensure staff to pupil ratios are correct. RD to attend events/ comps on Tuesdays as an additional day. Plus after school competitions.	£2500	Children are well supported and guided at competitions. Staff have shown commitment to events and have demonstrated a high level of encouragement to the children.	Check the calendar of events and make requests for staff to attend competitions next year. Map out provision.
Continue to celebrate pupils' sporting participation/ achievements.	RD to liaise with the office weekly to ensure staff, pupils and parents are notified of competition participation weekly in celebration assembly and the newsletter. Children to report on fixtures.	N/A	The children are proud of their participation and achievements throughout the year. Again, especially as we have finished in many top 3 positions for the majority of events entered. This has motivated other children to try out different sports/ clubs	Continue to promote and celebrate participation in PESSPA through assemblies and newsletters.
To celebrate participation and achievement in sporting events via online platforms.	MR/ office staff to upload information on key events and competitions onto school website, via Seesaw to parents and Twitter.	N/A	The children are proud to represent the school. They are commended for their participation and feel a sense of pride.	Continue to update regularly.
To raise pupils' awareness of the importance of healthy eating and links between PE/Sport and other curriculum areas.	South Ribble to deliver, 'Nutrition Mission' workshop to Y4 children.	See SR budget below.	Children are aware of the importance of a healthy diet and how poor diet choices can impact physical and mental activity.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

				2.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subject leader to attend training for updates and CPD opportunities linked to the delivery of PE.	Book relevant courses and class cover. (See CPD template)	£270	Professional development for subject leader. Currently up to date with good practice in PESSPA and national updates. Information cascaded to teaching staff and regular updates completed.	Continue to identify and attend other CPD opportunities including network meeting and conferences.
To ensure all staff are competent teaching different areas of PE.	Regularly access LPDS website and WRIST for new courses. Seek staff CPD needs (in areas of PE) during meetings. Book relevant courses. Staff to feedback.	£172	Two courses had to be cancelled/postponed due to holiday clashes. Staff member is much more skilled and confident in planning and delivering dance and gym units.	Rearrange and rebook courses. Staff to complete questionnaire on CPD opportunities & preferences.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To provide expert coaches to deliver a wider range of extra-curricular activities.	Complete South Ribble Primary Schools Active Schools Offer 2022-2023. Seek and contact other coaches to deliver a broad range of sports and activities to all pupils. Create extra-curricular overview for the year to ensure opportunities are provided to all year groups. (See overview)	£4285 (South Ribble offer) Other coaches: £1550	All the children have had access to a wide variety of sporting opportunities across the course of the year. The uptake has been incredible, and most clubs have been oversubscribed. The children have had access to high quality coaching during morning clubs and after school clubs.	South Ribble offer for next academic year has been completed. Overview for extra curricular to be completed to map out clubs for the year.
To provide intra sporting festivals for children to access.	Organise days with SR to hold X3 intra schools festival during Aut, Sp, Sum terms – Indoor Athletics, Paralympic, Tennis. Timetable classes/ year groups for sessions.	Withing SR budget above.	All children in EYFS, KS1 & KS2 competed in the intra festivals. Feedback was very positive. Engagement was celebrated via our school website, the newsletter and our online app Seesaw.	Enter x3 different festivals next year.
To continue to provide a range of sports and activities at lunch times.	Organise qualified sports coach to offer various sporting activities and coaching at lunch times.	As stated in Key indicator 1.	Children have been able to try sports and activities that they have not previously tried.	Continue rotating classes on lunch time clubs.
To attend inclusion events organised by SR.	Sign up to inclusion events. Select children from year groups to attend. Provide staff to supervise.	Within SR budget.	Various children with different needs and abilities, proudly represented the school - taking part in developmental activities.	Attend future events and register attendance.

Encourage and enable all children with SEND to access all clubs and activities set up at school.	Organise for staff to support SEND children at clubs. Staff to feedback about participation and enjoyment.	£300	Pupils have accessed clubs and activities with adequate support for their needs. The children have participated in more activity and have improved physical skills, social and emotional skills. Some SEND children have also participated in external competitions.	Ensure children with SEND are provided with the same opportunities to attend as many extra-curricular clubs as possible and support is provided.
To continue to provide opportunities for children to access active travel. (Bikeability, Dr Bike, Bikeability fix, Scoot safe, Tots on tyres.)	Liaise with SR to organise and deliver an Active Travel pr within one half term.	Within SR budget above.	Y6 children have gained skills and have developed confidence to ride their bikes. The children also participated in hands- on practical sessions enabling them to perform basic bike maintenance. Y3 children have learnt safe scooting to and from school. Children in Reception have developed skills progressing from balance bikes onto pedal bikes.	South Ribble offer for all Active Travel next year completed. Implement an Active travel timetable across a half term.
To continue to roll out the cross curricular orienteering, outdoor active learning package.	Liaise with office staff to renew licenses, log ins and resources. Gain updates via platform and cascade to staff.	£400	All departments have implemented the resource to take our learning outdoors across the curriculum. The children have been active participants.	Feedback from staff. If positive, look at renewing for next academic year.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	14.7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To organise more competition practice time for pupils to refine sport specific skills.	Identify when the sessions will be needed, add to calendar of events. Notify staff and children. Organise qualified sports coach to deliver high quality sessions to pupils during lunch times and other periods. To train pupils selected for competition, ensuring capability and developing key skills needed.	£865	Children selected for sporting opportunities to improve skill sets for events. Children participated at a higher-level during competitions. Children feel more confident at competitions.	Check calendar of events for competition next year and plan for training/ coaching sessions in advance.
Enter competitions offered and encourage and select different children to attend.	Respond to invites for events and competitive sport. Provide staffing for ratios to support groups of children. Select different children to participate. Enter maximum amount of teams. Arrange transport to venues if distant.	£200 (additional netball comp fee) £300 competition travel £341cover	We have completed all the competitions offered to us. We have participated at a high level. The children have achieved many top 3 places. E.g. cross country 2 nd , Netball 1 st , Football 1 st , swimming gala 1 st .	Enter all possible competitions next academic year.
To hold an inclusive Sports Day for EYFS, KS1 & KS2 children.	Set date and inform staff and parents – May 2023. Organise events including competitive races. Order stickers and medals. Ensure running track is on field. Organise extra staff & support staff.	£470	Our Royal themed Sports Day was extremely successful with a variety of competitive and non-competitive events. All the children thoroughly enjoyed and the feedback from parents and family members was extremely positive.	Evaluate Sports Day 22/23 and plan and implement next year.

To hold an end of year celebration assembly for PESSPA.	Confirm date (July 2023) and create PowerPoint and photos to show all the competitive sport held over the course of the year. Order medals and trophies for finishing in top 3 positions across the competitions.	Within equipment budget see above.	The children were recognised and rewarded for their effort in attending coaching sessions and competing successfully in events. They were proud!	Hold a PESSPA celebration assembly at the end of next academic year.
Provide new kit for sporting competition.	Audit current kit including sizes and order more kit with Smart Image Wear.	£532	All the competitions on offer were entered. The children looked smart in their new kit. Enough kit was provided ensuring that all who participated were dressed appropriately.	Retain kit book and monitor kit going out and coming in next year.

Signed off by	
Head Teacher:	J. Holmes
Date:	18 th July 2023
Subject Leader:	R. Dawson
Date:	18 th July 2023