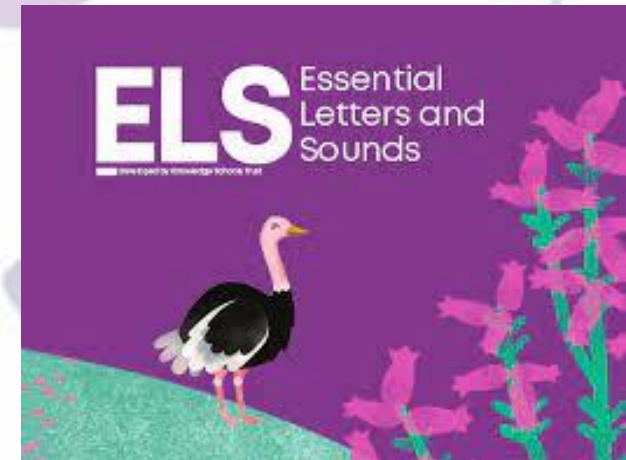


Reception Phonics Workshop



What is phonics?

Phonics is a way of teaching children to read and write.

They are taught how to:

- Recognise the sounds that each individual letter makes
- Identify the sounds that different combinations of letters make e.g. **sh** and **oa**
- Blend these sounds together from left to right to read a word
- Segment words into these sounds for writing



How do we teach phonics?

- Accredited Essential Letters and Sounds – “Getting all children to read well, quickly.”
- Lessons are taught daily, right from the start
- Consistent approach throughout EYFS and Key Stage One
- Lots of opportunities for practice
- When beginning to read, children need to “break the code” of written language (decoding).

Phonics Terminology

Phoneme - A phoneme is the smallest unit of sound in a word. It is generally accepted that most varieties of spoken English use about 44 phonemes.

Grapheme - A grapheme is a letter or group of letters representing a sound.

Oral Blending - Hearing a series of spoken sounds (phonemes) and merging them together to make a spoken word. No text is used.

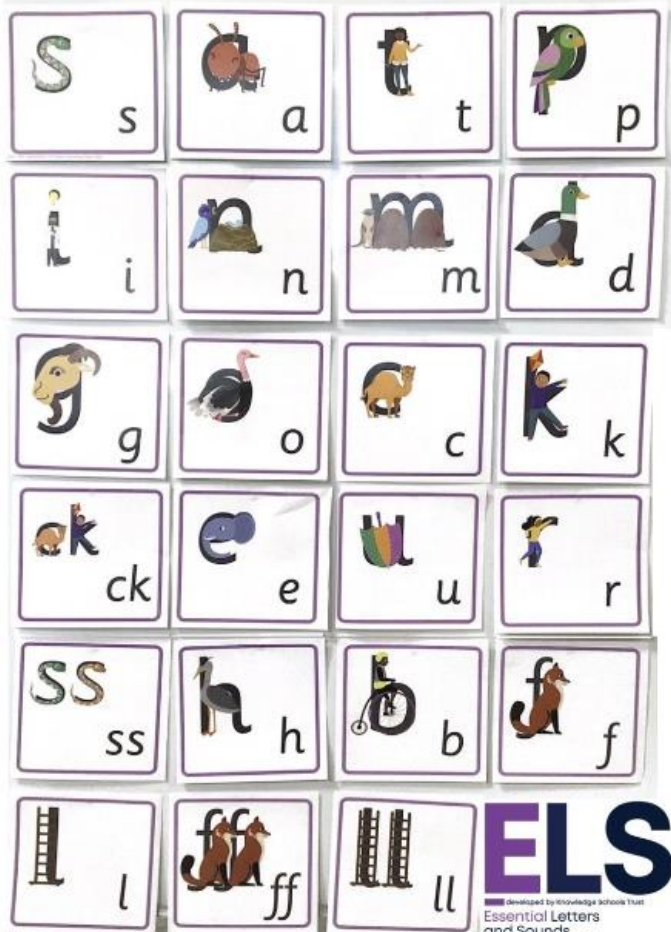
Blending - Merging the individual phonemes together to read a word.

Segmenting - Consists of breaking words down into phonemes to spell.

Digraph - This is when two letters come together to make a phoneme. For example, /oa/ makes the sound in 'boat' and is also known as a vowel digraph. There are also consonant digraphs, for example, /sh/ for ship and /ch/ for chick.

How letters and sounds are introduced

Phase 2 Phonics Mat

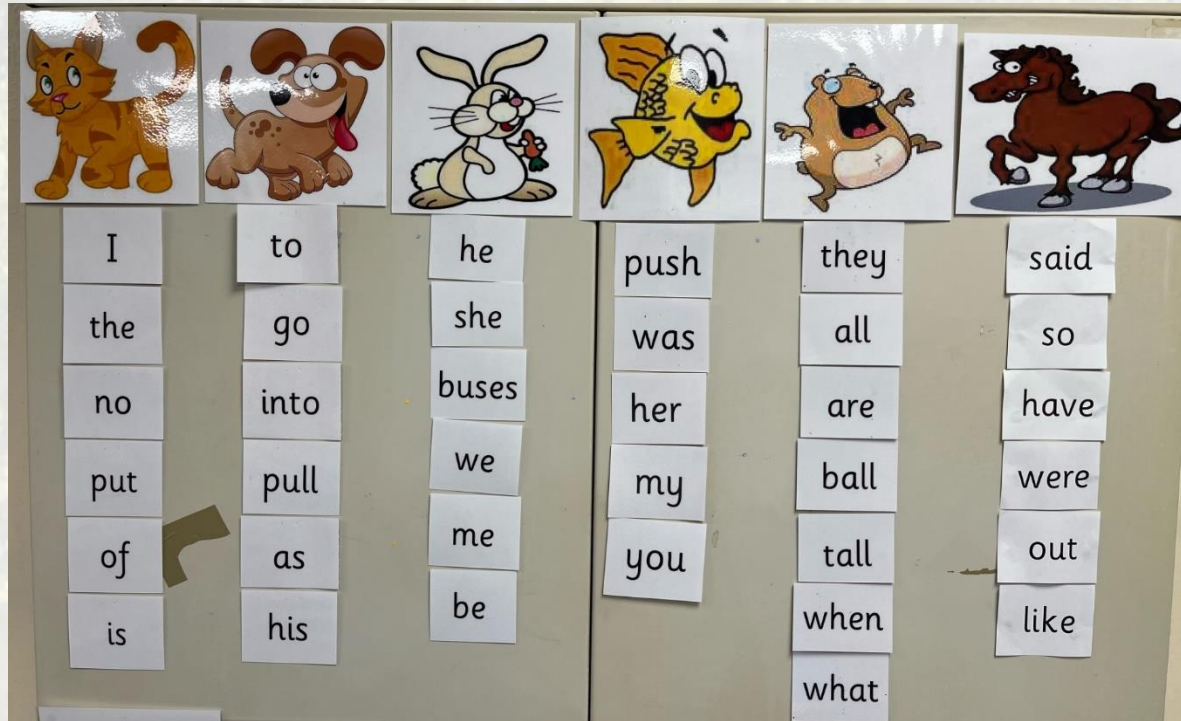


Phase 3 Phonics Mat



Tricky Words

(Harder to read and spell words)



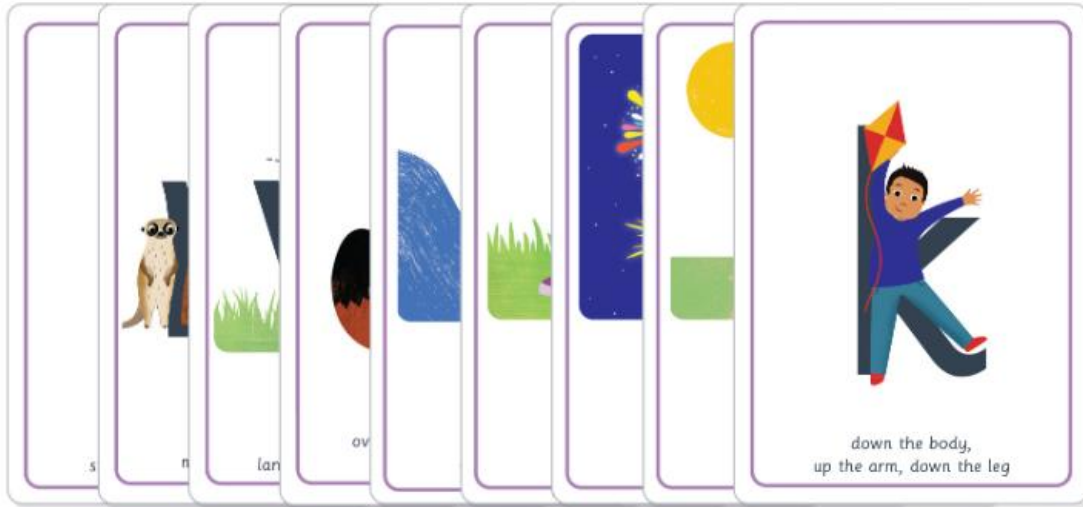
These will be sent home each half term.

Let's have a look at how a daily lesson is taught...

Review

Are you ready for a challenge?

Let's see how quickly we can say the sounds represented by the graphemes.



Previously taught letters and sounds are reviewed.

What comes home and when?

- Sound tins come home on **Thursday**.
 - *These are the new sounds that have been taught that week (remember Friday is a review day so no new sounds are taught and the tins won't come home on the review weeks)*
- A new reading book comes home on **Friday**.
 - *This book matches your child's phonetic knowledge.*
- Books and sound tins to be returned to school on **Thursdays**.
- A new e-book is issued on **Monday**.
 - *This book contains the sounds that have been taught the previous week and show the phonetic expectations.*
- Sounds of the week will be posted on SeeSaw on a **Friday**.

Reading at Home

- Re –read each sentence 3 times to promote fluency.
- Little and often!
- Please ensure you sign your child’s diary so we know they have read their book at home.
- Your feedback is vital! Please update us and let us know how they are getting on with reading at home. You could keep it as short as a sentence per book, or use the whole page in their diary!
- Please make sure the book is in their bag each day.
- You may find that the children read their books fluently. This is what we want! Reading at home is an opportunity for the children to develop their fluency, expression and confidence.

Examples of comments:

Ben found this book a challenge. He struggled with the “ck” sound.

Ben blended the sounds in words well.

Ben was very fluent when reading this book. He made sure he read each sentence 3 times.

How to Read a Decodable Book

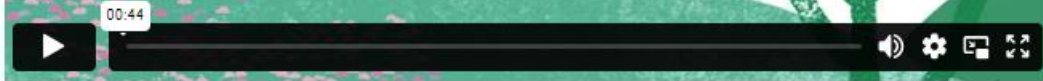


Phonics - Phase 2 sounds

Phase 2 sounds to help parents to support their child's learning at home.

ELS
Essential Letters
and Sounds

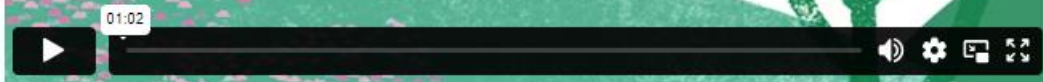
Phase 2 sounds



Phase 3 sounds

ELS
Essential Letters
and Sounds

Phase 3 sounds



On our class webpages, you will find videos that demonstrate how to pronounce sounds.



E-Books

- Let's take a tour of the Oxford Owl website.
- You can re-visit books
- Book issued is in line with our new sounds taught the previous week.



www.oxfordowl.co.uk

School code:
lfz2

Your username:
test.pupil2

Password:
alpaca69

Login

Please select your user type.



Students

Teachers

Parents

School code

lfz2 [Remove](#)

Class or student username

Password

Login

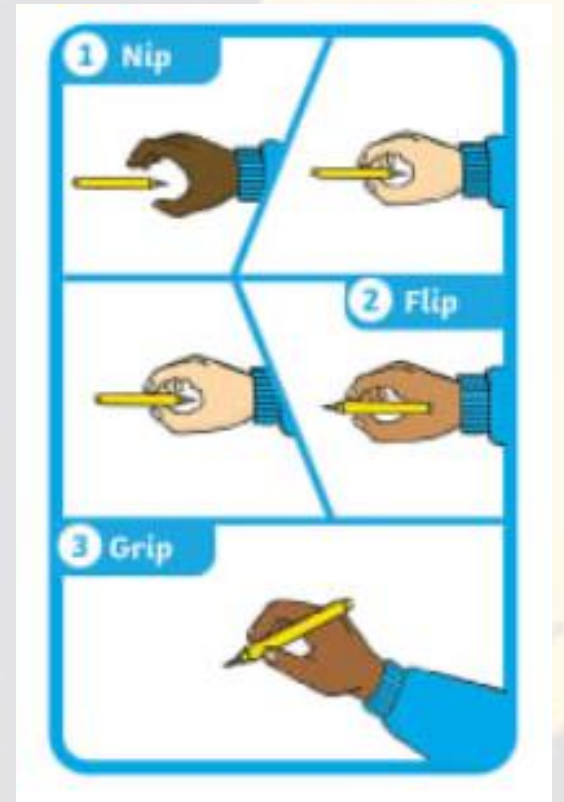
[Help](#)

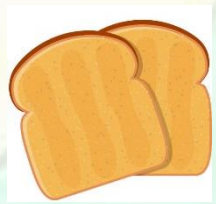
[Forgotten my login](#)

The dashboard features a green and blue landscape header with navigation tabs: Home, Homework 1 (selected), and Progress. Below the header, there are two main sections: 'Homework' showing '1 to do' and 'Progress' showing '5 days ago' and 'Phase 2 | Little Blending Book 2'. At the bottom, there are three featured book collections: 'Oxford Owl eBook Library' (My eBooks), 'Read Write Inc. eBooks Selection' (Free eBooks), and 'Word Sparks' (Partner Text Audio).

Learning at Home

- We may send home the following throughout the year:
- Tricky words – take the time to familiarise yourself with these.
- Pencil control and letter formation
- There is no expectation to complete all of these. Just do whatever works best for your child and family.





Snacks



- If your child is on toast, there is no need to send in an additional snack.
- Toast/snack and milk @ 10:15
- Fruit @ 2:30

School Policy

- To ensure consistency across the school all children will also be encouraged to eat fruit or vegetables at break time. Other healthy snacks could include; bread sticks, wholemeal crackers or rice cakes. **No dried fruit winders, etc.**
- Chocolate, sweets and crisps are not allowed as everyday snacks in school.
- Chewing gum and fizzy drinks are not permitted on the school premises or while the children are representing the school.
- For medical reasons nuts are also not allowed. As a school we have a duty of care to all our children.
- All children are encouraged to bring in a water bottle so they can have access to water throughout the day. It has been recognised that drinking plenty of water improves behaviour and concentration. **Juice is not allowed.**

A Day in Reception

Register
Phonics & Play
Maths
Drawing Club/Maths Activity & Play
Lunch
R.E/Understanding the World/Expressive Arts & Design/P.E & Play
Home time

Focus Groups

- **Monkey movers – Gross motor skills**
- **Funky fingers – Fine motor skills**
- **Talking time – language development, confidence boosting**

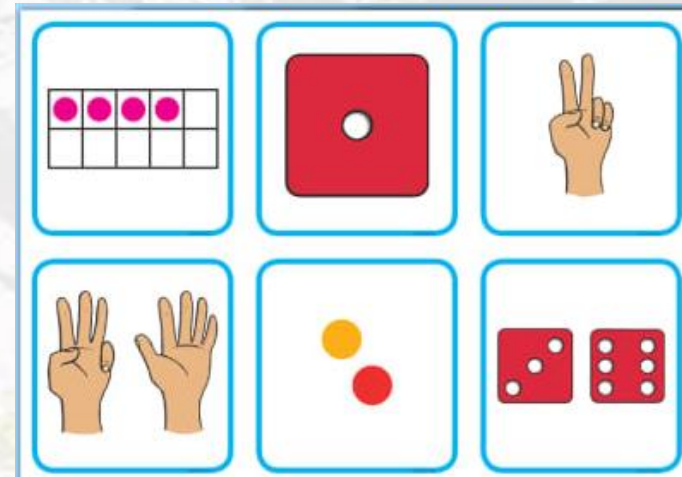
Daily prayer and liturgy in Reception

- As a Catholic school, spiritual development is at the heart of our daily routine. Each day, children take part in meaningful prayer and liturgy sessions which may include:
 - Whole class or whole school worship
 - Quiet meditation and reflection
 - Individual prayer opportunities
- **Parent Involvement** You'll be warmly invited to join us for occasional class prayer sessions, either at the start or end of the day. I will send out dates via seesaw.
- However, please note: these gatherings are brief, typically lasting **5–10 minutes** but they offer a lovely insight into your child's spiritual journey.



Maths

- Subitising – recognising small amounts without counting e.g. dice
- 1:1 correspondence – touching each item as you say the number names in order.
- Visual representations of numbers and number bonds.
- Using mathematical language – taller, longer, fewer, more, less
- Books based around numbers and maths concepts.



Things to Remember

- Water proof coats – we are outside come rain or shine!
- Labels in items of clothing
- Gloves (ideally mittens!)
- Check their bags for letters
- Bags not too full
- Drop offs with upset children can be difficult for all involved. We like to tear and share!
- SeeSaw for any issues or messages – if it is urgent please contact the office.
- Please choose menu options with your children now they've had a chance to sample them. You can change the options online. You can't make changes for that week but you can make changes for the following week if it's done by **Thursday!**