

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,789
Total amount allocated for 2020/21	£18,360
How much (if any) do you intend to carry over from this total fund into 2021/22?	£16,150
Total amount allocated for 2021/22	£18,360
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£34,510

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise motivation for pupils to participate in sporting activities at lunch/break times.	South Ribble to deliver Y5 Young Leaders training. Print activities and timetables for year groups. School Council order equipment. Order badges and hats for identification.	£150 (training) £648	More children involved in structured physical activity during playtimes and lunch times.	During the Autumn '22' young leaders to train new Y5 pupils. Organise further training with SR if necessary.
To engage more pupils in active lunchtimes.	Organise qualified sports coaches to deliver high quality sessions to pupils during lunch times. Timetable x4 sessions weekly, split across x2 days. Rotate year groups half termly.	£2000	Pupils have access to structured lunchtime active sessions. Children are engaged and learn and develop new skills.	Create timetable for Autumn and allocate funding.
Children and staff have access to high quality equipment in PE and extra-curricular activities.	MR to audit current equipment. Use provision map/ overview to identify equipment needs over the course of the year. Order equipment in Autumn term plus top up order in Sum1. Organise equipment into storage to ensure easy access. Inspect equipment and	£4000	Teaching staff have access to a range of suitable equipment to deliver high quality PE. Activities can be differentiated according to the children. Children's participation levels improve. All equipment safe for children to use	Monitor usage and re-audit. Review provision map for next academic year – Cycle A.

	complete necessary maintenance/replace.			
To provide appropriate equipment for children in EYFS & KS1 to be active in continuous provision.	Liaise with EYFS & KS1 staff about current outdoor provision and improvements needed. Order equipment and resources.	£8000	Equipment to arrive in September.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff and children to implement the Daily Mile to build stamina.	Encourage staff to implement the Daily Mile as a brain break. Timetable if necessary.	N/A	Build stamina in children. Contributes to active 30mins per day. Children are more engaged in classroom learning.	Continue to implement next year.
PE Admin Assistant hours - to organise, administer and record engagement in extra-curricular PE and Sport.	RD to raise the profile of PESSPA and increase participation with support from MR. Create & maintain PESSPA display in hall. Display sporting achievements e.g. photographs and upcoming events. Sort calendar of events. Create letters and registers. Other admin duties. Organise additional coaching and practice. Liaise regularly with coaches. Sort kit for fixtures. Seek other PESSPA opportunities for the school.	£3000	Children are made aware of upcoming events and sporting opportunities. Children reflect on events and celebrate achievement. The children are proud to be on the board which has raised confidence and encouraged others.	Revamp the board with different photos. Display up to date information. Include success stories outside of school linked to PESSPA. Continue to enter events and keep paperwork and calendar dates orderly.

To provide cover and support for school competitions and events.	Check extra-curricular provision map and competitions calendar. Allocate staff to events for supervision and to ensure numbers are supported adequately.	£1600	Planning for staff to attend and supervise events enabled a larger group of children to attend competitions. Children felt more confident as they were highly supported and encouraged.	Continue to provide staff to attend competitions next year.
Celebrate pupils' sporting participation/ achievements.	Ensure staff, pupils and parents are notified of competition participation weekly in celebration assembly and the newsletter. Children to report on fixtures.	N/A	Children are proud of their participation and achievements especially as we have performed highly resulting in top 3 positions for the majority of events. This has resulted in more children putting themselves forward for sporting events.	Continue to promote and celebrate participation in PESSPA through assemblies and newsletters.
To celebrate participation and achievement in sporting events via online platforms.	MR/ office staff to upload information on key events and competitions onto school website, via Seesaw to parents and Twitter.	N/A	The children are proud to represent the school. They are commended for their participation and feel a sense of pride.	Continue to update regularly.
To raise pupils' awareness of the importance of healthy eating and links between PE/Sport and other curriculum areas.	South Ribble to deliver, 'Nutrition Mission' workshop to Y4 children.	£75	Children are aware of the importance of a healthy diet and how poor diet choices can impact physical and mental activity.	Re-book for next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Subject leader to attend training for updates and CPD opportunities linked to the delivery of PE.	Book relevant courses and class cover.	£1000	Professional development for subject leader. Currently up to date with good practice in PESSPA and national updates. Information cascaded to teaching staff and regular updates completed.	Continue to identify and attend other CPD opportunities.
To attend necessary training, in order to deliver Safe Practice in PESSPA.	Book course & order Safe Practice in PESSPA book – latest edition (2020). Attend training. Cascade info to teaching staff during meeting.	£51.65(book) £50 course	Increased confidence in delivering PESSPA safely and understanding duty of care. Staff are familiar with handbook for reference.	Keep handbook in a central place for staff to access. Reference handbook when needed. Update any new staff.
To hold whole staff training on the Lancs PE APP for planning and resources.	Jess Squires (Lancs PE advisor) to deliver Twilight on Lancs PE Passport APP to whole school teaching staff in Aut 1.	£228	All staff responsible for teaching PE are more confident using the APP as it promotes high quality PE. Staff are familiar with the yearly overview and are more confident with the planning, monitoring and assessment facilities.	Review App usage through feedback from children and staff. Continue with it next academic year. Review & modify overview for Cycle A.
To use iPads to facilitate the delivery of high quality PESSPA across school.	Buy x3 iPads with protective cases specifically for PE. Technician to install Lancs PE Passport APP version 7.6.0. DL to sort SIMS data for year groups. Label iPads for identification. Order APP renewal for 3 years.	£1,161 (iPads & cases, warranty) £855 (APP renewal)	Staff can access their Key stage PE iPad to confidently plan, deliver and assess high quality PE. Staff can access videos and music for demo purposes from the resource library. Staff are now successfully implementing the core tasks and can easily assess the children's skills in all areas of PE.	Log off APP half termly for necessary updates. Next year, look in to buying the extra-curricular feature of the app.

To ensure all staff are competent teaching different areas of PE.	Regularly access LPDS website and WRIST for new courses. Seek staff CPD needs (in areas of PE) during meetings. Book relevant courses. Staff to feedback.	£600	Staff have become increasingly confident and are upskilled in areas of PE such as dance and gymnastics. They are delivering high quality lessons more competently.	Staff questionnaire during Aut 1 to identify further training needs.
To ensure all staff are competent delivering OAA around school.	Book Cross-curricular orienteering for installation of EYFS, KS1 & KS2 facilities on school grounds. Book training for whole teaching staff as twilight.	£2,620	To be completed in Summer 2.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide expert coaches to deliver a wider range of extra-curricular activities.	Complete South Ribble Primary Schools Active Schools Offer 2021-2022. Seek and contact other coaches to deliver a broad range of sports and activities to all pupils. Create extra-curricular overview for the year to ensure opportunities are provided to all year groups. (See overview)	£4000	All the children have had access to a wide variety of sporting opportunities across the course of the year. The uptake has been incredible, and most clubs have been oversubscribed. The children have had access to high quality coaching during morning clubs and after school clubs.	Complete South Ribble offer for next academic year plus other coaches and distribute clubs across all year groups.

To provide intra sporting festivals for children to access.	Organise days with SR to hold X3 intra schools festival during Aut, Sp, Sum terms - rugby, football, striking/ fielding. Timetable classes/ year groups for sessions.	£585	Children thoroughly enjoyed all the festivals and competitions provided. Children received specialist coaching and gained/ improved skills in each area.	Respond to offer next year. Select different festivals.
To provide a range of sports and activities at lunch times.	Organise qualified sports coach to offer various sporting activities and coaching at lunch times.	As stated in Key indicator 1.	Children have been able to try sports and activities that they have not previously tried.	Continue rotating classes on lunch time clubs.
To attend inclusion events organised by SR.	Sign up to inclusion events. Select children from year groups to attend. Provide staff to supervise.	£200	Various children with different needs and abilities, proudly represented the school - taking part in developmental activities.	Attend future events and register attendance.
Encourage and enable all children with SEND to access all clubs and activities set up at school.	Organise for staff to support SEND children at clubs. Staff to feedback about participation and enjoyment.	£200	Pupils have accessed clubs and activities with adequate support for their needs. The children have participated in more activity and have improved physical skills, social and emotional skills. Some SEND children have also participated in external competitions.	Encourage children with SEND to attend a variety of clubs. Monitor children. Provide SEND support staff to attend extra-curricular activities and events next year.

To provide opportunities for children to access active travel. (Bikeability, Dr Bike, Bikeability fix, Scoot safe, Tots on tyres.)	Liaise with SR to organise and deliver an Active Travel programme within one half term.	£750	Y6 children have gained skills and have developed confidence to ride their bikes. The children also participated in hands- on practical sessions enabling them to perform basic bike maintenance. Y3 children have learnt safe scooting to and from school. Children in Reception have developed skills progressing from balance bikes onto pedal bikes.	Complete the South Ribble offer for all Active Travel next year. Implement an Active travel timetable across a half term.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To organise more competition practice time for pupils.	Identify when the sessions will be needed, add to calendar of events. Notify staff and children. Organise qualified sports coach to deliver high quality sessions to pupils during lunch times and other periods. To train pupils selected for competition, ensuring capability and developing key skills needed.	£500	Select children for sporting opportunities to improve skill sets for events. Children participate at a higher-level during competitions. Children feel more confident at competitions.	Map out events for next academic year to identify when extra coaching is necessary.
Enter competitions offered and encourage and select different children to attend.	Respond to invites for events and competitive sport. Provide staffing for ratios to support groups of children. Select different children to participate. Enter maximum amount of teams.	£1500	We have completed all the competitions offered to us. We have participated at a high level. The children have achieved many top 3 places. E.g. Athletics 1 st , Football 1 st , netball 1 st , cricket 1 st . Lancashire School games representatives for netball.	Enter all possible competitions next academic year.
To hold an inclusive Sports Day for EYFS, KS1 & KS2 children.	Set date and inform staff and parents. Organise events including competitive races. Order stickers and medals. Ensure running track is on field. Organise extra staff & support staff.	£500	Sports Day was extremely successful with a variety of competitive and non-competitive events.	Revise Sports day and feedback from this year. Plan and hold Sports days next Summer term.

Signed off by	
Head Teacher:	J. Holmes
Date:	20.7.22
Subject Leader:	Mrs R. Dawson
Date:	20.7.22