

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised October 2020

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

| Key achievements to date until July 2020:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Areas for further improvement and baseline evidence of need:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <ul style="list-style-type: none"> <li>- The year 5/6 Athletics team finished in second place during the cluster competition at All Hallows. Therefore, they competed again in the Athletics Final at Lostock Hall Academy against other schools in South Ribble.</li> <li>- In the first round of the football fixtures, the year 5/6 team finished second, narrowly missing out on a chance to compete in the South Ribble Final.</li> <li>- Children in years 1/2 and 3/4 have participated in a variety of inclusive sporting activities. We ensure we choose a range of children who wouldn't usually put themselves forward for a competition.</li> <li>- Staff have completed a subject audit which informs us of gaps in CPD.</li> <li>- Indoor PE equipment has been moved to a cupboard near the hall so that it is more accessible.</li> <li>- Provision on the KS2 playground has been successful and is utilised by the children on a daily basis, whether it be in PE lessons or during less structured times of the day.</li> <li>- The 'mile a day' track has been installed and is used frequently by classes.</li> </ul> <p>A new PE curriculum has been outlined and the overview shows that each year group will cover a specific area at the same time. EYFS and KS1 being an exception due to learning the FMS.</p> | <ul style="list-style-type: none"> <li>- Book the relevant training courses following an analysis of the subject audit – courses will be attended via Zoom or another virtual platform until normal meetings can resume.</li> <li>- Monitor participation in virtual extra-curricular activities.</li> <li>- A resource audit needs to be completed so that new equipment can be ordered to ensure each 'bubble' has access to sufficient equipment.</li> <li>- Order more robust storage (boxes, etc.) for the new indoor PE cupboard so that it can be organised more effectively.</li> <li>- Development of provision on the KS1 playground.</li> <li>- Assess and observe the new curriculum to ensure that each unit is being taught efficiently and with confidence.</li> <li>- Organise more storage.</li> </ul> |

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

| Academic Year: September 2020 to March 2021                                                                                                                                                                                          |                                                                                                                                                    | Total fund carried over: £6842 | Date Updated: March 2021                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |                                                                                                                                                    |                                | Total Carry Over Funding: £6842                                                                                           |
| Intent                                                                                                                                                                                                                               | Implementation                                                                                                                                     |                                | Impact                                                                                                                    |
| 1. To enhance the playground provision for KS1 pupils and encourage them to use new and exciting equipment at lunch & break times, as well as during curriculum & extra-curricular activities.                                       | 1. Provide additional playground- based equipment. Including: tunnel with climbing wall, monkey bars, KS1 goal unit, loose-play equipment, trikes. | £4,000                         | The children have enjoyed having a wider range of equipment to choose from including all the loose parts panacea, trikes. |
| 2. Purchase large shed to store and organise equipment more effectively.                                                                                                                                                             | 2. Locate area for shed. Organise concrete slab for base. DL to enquire about quotes.                                                              | £3500                          | Concrete slab and shed to be completed in the Summer holidays.                                                            |

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| Meeting national curriculum requirements for swimming and water safety.                                                                                                                                                                                                                             |     |
| N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.                                                                                                                                                                       |     |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. | 90% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                                                                                                                                                           | 81% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                                                                                                                                                                                         | 85% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                                                     | No  |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|                                                                                                                                                                                                                                       |                                                                                      |                                                |                                                                                                                                                                                                                                   |                                                                  |                                                                                                       |
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| Academic Year: 2020/21                                                                                                                                                                                                                |                                                                                      | Total fund allocated: £18000                   |                                                                                                                                                                                                                                   | Date Updated: March 2021                                         |                                                                                                       |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. |                                                                                      |                                                |                                                                                                                                                                                                                                   |                                                                  | Percentage of total allocation:                                                                       |
|                                                                                                                                                                                                                                       |                                                                                      |                                                |                                                                                                                                                                                                                                   |                                                                  |                                                                                                       |
| Intent                                                                                                                                                                                                                                | Implementation                                                                       |                                                | Impact                                                                                                                                                                                                                            |                                                                  | Sustainability & suggested next steps:                                                                |
| 1. Purchase more equipment to ensure that PE can be taught in each class efficiently.                                                                                                                                                 | 1. MR to audit the current equipment, and then order including storage if necessary. | £2000                                          | Audit and order completed in March. Equipment organised. Children have access to a wider range of resources. Teachers can differentiate using different equipment in PE lessons. Teachers also have enough equipment for bubbles. |                                                                  | Organise equipment into storage to ensure easy access. Monitor usage and re-audit in the summer term. |
|                                                                                                                                                                                                                                       | 2. Purchase equipment to be used at playtimes & lunch times.                         | 2. School Council to discuss & order with J.H. | £500                                                                                                                                                                                                                              | The children will be more active during playtimes & lunch times. | Monitor usage. Top up termly?                                                                         |
| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.                                                                                                                  |                                                                                      |                                                |                                                                                                                                                                                                                                   |                                                                  | Percentage of total allocation:                                                                       |
|                                                                                                                                                                                                                                       |                                                                                      |                                                |                                                                                                                                                                                                                                   |                                                                  |                                                                                                       |
| Intent                                                                                                                                                                                                                                | Implementation                                                                       |                                                | Impact                                                                                                                                                                                                                            |                                                                  | Sustainability & suggested next steps:                                                                |

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| 1. Improve the PE displays in the school hall so that they are informative, celebrate success and encourage children to be more active. | 1. Maintain the two boards in the hall – one for sport and one for My Personal Best. Encourage staff to display photos of children who have achieved something either in or out of school. MR to keep the sporting calendar up to date and displayed. | 1. £50               | Not completed due to Covid. Only Y5 pupils & some Reception children using the hall.                         | Re-launch in Autumn 1 (2021/2022)                                                                          |
| 2. Participate in any virtual activities to continue to raise the profile of PE during the pandemic.                                    | 2. Ensure relevant emails are being received from the SGO. Encourage children to take part.                                                                                                                                                           | 2. Admin costs - £50 |                                                                                                              | Hopefully we will participate in both inter and intra competitions next academic year rather than virtual. |
| 3. Hold a 'Wow day' linked to football if possible later in the year.                                                                   | 3. Plan paperless activities and hold various football competitions. Children to wear football/sports kit to school for Euro 2020 day. Order prizes for competitions. Organise for sports coaches to lead/ referee games & competitions.              | 3. £250              | The children loved participating in a whole school Euro 2020 day. Parental feedback was excellent.           | Plan other 'Wow days' linked to other areas of sport next academic year.                                   |
| 4. Order more staff uniform.                                                                                                            | 4. Contact Smart Image Work wear for prices on hoodies plus breathable sports tops. Email staff for requirements. Order from SIWW.                                                                                                                    | £1000                | Staff are dressed appropriately for delivering PE and sports and feel good. Children recognise it is PE day. | Review and gain feedback from staff. Top up orders for the future.                                         |
| 5. Promote PE and sports using the newsletter &/ a social platform.                                                                     | 5. Encourage staff to record sporting events and share on                                                                                                                                                                                             |                      | Not completed due to Covid.                                                                                  | Re-start this in Autumn 1 2021.                                                                            |

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|  | a social platform so that<br>parents can celebrate to. |  |  |  |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                           |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Percentage of total allocation:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| Intent                                                                                                                                                                                                                                                                                                                                                   | Implementation                                                                                                                                                                                                                                                                                                                                                            |                        | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Sustainability & suggested next steps:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p>1. Subject leader to attend training for updates and CPD opportunities linked to the delivery of PE.</p> <p>2. Book the relevant training for teaching staff following subject audit.</p> <p>3. All staff to take responsibility for planning, delivering, monitoring our PE curriculum.</p> <p>4. Pilot the Lancs PE App during the Summer Term.</p> | <p>1. Book course and cover.</p> <p>2. Book courses for staff within each key stage. Arrange cover. Discuss &amp; feedback.</p> <p>3. Teachers to follow the Lancashire Schemes of Work for objectives using the TOPS cards to support if necessary.</p> <p>4. Meet with sample teachers in KS1 &amp; KS2. Train staff on using the App for use in the Summer 2 term.</p> | <p>1 &amp; 2 £1500</p> | <p>Subject Leader has become more familiar with the new Lancashire PE APP. APP has been installed on all teacher iPads. Teachers will become more competent at planning and delivering a PE curriculum.</p> <p>Teachers become more familiar with the content of the Lancashire PE scheme &amp; APP within their key stage. Staff confidence in planning &amp; delivering PE rises.</p> <p>The children have benefitted more from having their own teachers deliver the PE curriculum as opposed to sports coaches.</p> <p>Teachers who pilot the App, become confident with using it on the iPads. Teachers become more confident at planning, monitoring &amp; assessing PE.</p> | <p>Information to be cascaded to other teaching staff in Summer 2 meeting. Launch app fully, ready to be rolled out by all teachers in September 2021. Training with Lancs PE advisor in Sept 21.</p> <p>Some staff did not attend courses due to Covid. These members will be sent on the course next academic year.</p> <p>This will continue next academic year. A staff survey will be sent out for feedback and to identify areas to improve.</p> <p>Teachers to upskill other members during meeting during the Summer 2 Term.</p> |

| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                               |       |                                                                            | Percentage of total allocation:                                                                             |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                               |       |                                                                            |                                                                                                             |
| Intent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Implementation                                                                                                                                                                                                |       | Impact                                                                     | Sustainability & suggested next steps:                                                                      |
| 1. To provide expert coaches (internal or external) to deliver a wider range of extra-curricular activities. <ol style="list-style-type: none"> <li>Handball</li> <li>Football</li> <li>Netball</li> <li>Mindfulness</li> <li>Heart Start</li> <li>Bikeability</li> <li>Table tennis</li> <li>Scotsafe</li> <li>Dodgeball</li> <li>Tots on Tyres</li> <li>Tri Golf</li> <li>Volleyball</li> <li>Dance from the Heart</li> <li>Archery</li> </ol><br>2. Consider other outside agencies to deliver other opportunities, i.e. Zumba | 1. Place order with South Ribble to plan and deliver after school sessions.                                                                                                                                   | £5250 | This has not happened due to Covid restrictions.                           | Look at the offer for next academic year and opt in to all extra-curricular clubs provided by South Ribble. |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2. Organise for other external coaches to deliver sessions and wow day events. Approach other external coaches to provide a range of extra-curricular activities particularly in the Spring and Summer terms. | £1000 | This could not happen in the Spring Term. Potential for the Summer Term 2. |                                                                                                             |

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| Additional achievements: |  |  |  |  |

| Key indicator 5: Increased participation in competitive sport                                                                                                                                          |                                                                   |                                          |                   | Percentage of total allocation:        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|------------------------------------------|-------------------|----------------------------------------|
|                                                                                                                                                                                                        |                                                                   |                                          |                   |                                        |
| Intent                                                                                                                                                                                                 | Implementation                                                    |                                          | Impact            | Sustainability & suggested next steps: |
| 1. Continue to enter a full range of competitions for all year groups (as available).<br><br>2. Participate in any virtual activities to continue to raise the profile of PE even during the pandemic. | 1. Receive relevant information from South Ribble.<br>2. As above | 1. Travel costs if necessary<br>2. £1450 | N/A due to Covid. |                                        |

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| Signed off by   |  |
| Head Teacher:   |  |
| Date:           |  |
| Subject Leader: |  |
| Date:           |  |
| Governor:       |  |
| Date:           |  |