



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017



ST TERESA'S CATHOLIC PRIMARY
SCHOOL, PENWORTHAM (07045)

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- The year 5/6 Athletics team finished in second place during the cluster competition at All Hallows. Therefore, they competed again in the Athletics Final at Lostock Hall Academy against other schools in South Ribble. - In the first round of the football fixtures, the year 5/6 team finished second, narrowly missing out on a chance to compete in the South Ribble Final. - Children in years 1/2 and 3/4 have participated in a variety of inclusive sporting activities. We ensure we choose a range of children who wouldn't usually put themselves forward for a competition. - Staff have completed a subject audit which informs us of gaps in CPD. - Indoor PE equipment has been moved to a cupboard near the hall so that it is more accessible. - Provision on the KS2 playground has been successful and is utilised by the children on a daily basis, whether it be in PE lessons or during less structured times of the day. - The 'mile a day' track has been installed and is used frequently by classes. -	- Book the relevant training courses following an analysis of the subject audit. - Continue to monitor participation in extra-curricular activities and competitions. - A resource audit needs to be completed so that new equipment can be ordered. - Order more storage (boxes, etc) for the new indoor PE cupboard so that it can be organized more effectively. - Development of provision on the KS1 playground. - Develop a new PE curriculum which is unique to our school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82.9%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87.8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,380 (plus remainder of 17/18 fund)		Date Updated: June 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation.	
				46.24%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
1. To enhance the playground provision for KS1 pupils and encourage them to use new and exciting equipment at lunch and break times, as well as during curriculum and extra-curricular activities.	1. Provide additional playground-based equipment	£8,500	1. Due to COVID-19 this school focus will have to continue to the next school year.	1. Ensure this is a school priority next year.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.81% +
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Improve the PE displays in the school hall so that they are informative, celebrate successes and encourage children to be more active. 2. Organize for a sporting star to visit school for a motivational talk. 3. Hold a CAFOD fundraising day linked to football. 4. Hold a European Championship where children play games of competitive football against their peers. 5. Audit equipment and order necessary additions. (termly) 6. Encourage staff to record sporting events and share on a social platform so that parents can celebrate too	1. Review the current display boards and rearrange as necessary. Order appealing sporting display features. 2. Contact sporting star 3. Plan paperless activities and hold various football competitions. Children to wear football/sports kit to school. 4. Liaise with members of staff to organize a day off timetable to celebrate the Euros 2020. 5. Necessary audits and orders. 6. Take tablets to events and use them during sporting activities in school time.	1. £100 2. Dependable on sporting star 3. NIL 4. £50 5. Dependable on what is ordered 6. NIL	1. Mrs. Worthington has created a sports board as well as My Personal Best. Children are able to celebrate sporting successes as well as have straightforward calendar with upcoming events. 2. Unable to complete this focus due to COVID-19. 3. Unable to complete this focus due to COVID-19. 4. Unable to complete this focus due to COVID-19. 5. Presently, equipment is stored efficiently and audits are being kept on top of. 6. Sporting successes are not only celebrated on the school sports board, but also in the newsletter and on the class Seesaw app.	1. Maintain standards of the boards. 2. If possible, try and organize this sometime in the next school year. 3. As above. 4. As above. 5. Continue to audit equipment regularly. Ordering more equipment will be necessary next year as bubbles will be unable to share. 6. Ongoing.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Subject leaders to attend training for updates and CPD opportunities linked to the delivery of PE. 2. Book the relevant training for teaching staff following subject audit. 3. Staff to continue to support the delivery of PE with the South Ribble coaches. 4. Devise new PE curriculum 5. To attend course on the new Lancashire schemes of work for KS1 and 2.	1. Book courses and cover 2. As above 3. Teachers to observe and support lessons with specialist teachers with a view to upskill themselves in preparation for the new PE curriculum. 4. Subject leaders to devise a curriculum which is unique to our school. 5. Contact Glenn Swindlehurst and book courses.	1. £300 2. £500 3. NIL 4. NIL 5. £300	1. As all updates are at the end of the school year, subject leaders were not able to attend due to COVID-19. 2. Courses were cancelled due to COVID-19. 3. Up until March, staff were continuing to observe and support the teaching of PE with the South Ribble specialists. 4. This school focus is ongoing; as subject leaders were unable to attend the course for the new scheme of work. PE will also be taught very differently in September due to the virus. 5. Zoom meetings were set up to attend this meeting virtually, however, because of having to be in control of a social bubble, subject leaders were unable to attend and will have to do so in the next school year.	1. Updates to be attended as soon as possible. 2. Courses will be attended as soon as they are reorganized by Lancashire County Council, more will be booked if necessary. 3. Teaching staff will be taking more control over PE 20/21. We have had a few years of coaching from South Ribble now to really upskill the teachers. Now it is time to teach PE without the specialist support. 4. Ongoing. 5. The course will be attended ASAP in order for the new curriculum to be completed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30.46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- To provide expert coaches to deliver curriculum PE sessions. - Mini movers (EYFS) - Multi skills (Y1/2) - Tennis (3/4) - Tots Level 1 & 2 (EYFS) - Tag rugby (Y5/6) - Heart Start (Y6) - Scout safe (Y3) - To provide expert coaches (internal or external) to deliver a wider range of extra-curricular activities. - Futsal - Dodgeball - Curling/bowling - Boxing - Table tennis - Tri-golf - Ju Jitsu - Consider other outside agencies to deliver other opportunities, i.e. Zumba	- Place order with South Ribble to plan and deliver sessions. - Organize for other external coaches to deliver sessions and wow day events. Approach other external coaches to provide a range of extra-curricular activities particularly in the Spring and Summer terms.	£5600 - As above	- The sessions that took place this year (prior to March), were beneficial to the children taking part. Teaching staff were also able to observe sessions which they haven't had much exposure to. - The extra-curricular clubs which took place were enjoyed by all children who attended, and were full on most occasions. Children enjoy being offered a wide range of activities.	School is now ready to take more control of the PE curriculum. Teaching staff will be in full control of teaching PE next year and South Ribble coaches will only be coming into school to deliver extra-curricular clubs, travel programs (Bikeability, Tots on Tyres and Scoutsafe) and first aid.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.1% +
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Organize more intra-school competitions. 2. Continue to enter a full range of competitions for all year groups (as available).	1. Check the school calendar and organize competitions relating to current events. 2. Receive relevant information from South Ribble.	1. Travel costs if necessary 2. £2225	1. This was due to take place in warmer months, and due to school closures this did not happen. 2. School bought into all the necessary competitions run by South Ribble. Each year group would have had the opportunity to compete in a sporting event if school didn't close. South Ribble sent information to keep children fit during lockdown and this information could be found on the school newsletter.	1. As soon as children from different schools are able to meet, and when contact sport can be played, we will organize these events. 2. Continue to enter the competitions organized by South Ribble.

Extra percentage of money will be spent on equipment, travel costs, supply teachers covering PE events, etc.