



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017



ST TERESA'S CATHOLIC PRIMARY
SCHOOL, PENWORTHAM (07045)

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Staff uniform has been purchased and this has certainly raised the profile of PE across the school. - Participation in competitions has massively increased. Children competed in new activities such as orienteering and swimming. - Extra-curricular clubs have been more varied and consistent throughout the year. - The school Netball team won the local league and made it through to the South Ribble finals. - Zoning is embedded in the KS2 playground and provision has been made to ensure this is implemented throughout the school. - Netball kits have been purchased. - Staff have received training in assessment and how to teach PE through Literacy. - Staff have been on different training courses to develop their own CPD. - Staff confidence and competence has grown teaching PE. - A full range of TOPs cards are now available in school to support the delivery of PE. - Outdoor storage is now set up and equipment organized. - South Ribble completed a resource audit. - My Personal Best has encouraged children to think more holistically about PE. - Additional resources have been put into the administration of PE including recording and monitoring pupil participation, invitations to events being sent out in good time etc.	- Increase the usability of the field for sporting and PE opportunities. - Improve daily exercise by implementing, 'A mile a day'. - Improve resources for teaching high quality PE through further auditing and ordering. - Promote PE and sports further. - Embed life skills within PE and the curriculum (through MPB). - Assess and review staff CPD needs. - Offer a broader range of sports and opportunities to participate in competitions. - Monitor participation in extra-curricular activities and competitions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,380 (plus remainder of 17/18 fund)		Date Updated: March 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					49%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
1. To fence off an area of the school field securely to allow more children to participate in a wider range of PE and extra-curricular activities. 2. To provide an opportunity for children to participate in ‘1 mile a day’ initiative. 3. To enhance the playground provision to encourage pupils to use new and exciting equipment at lunch and break times as well as during curriculum and extra-curricular activities	1. Fence off an area of the school field 2. Install “Daily Mile” playground markings 3. Provide additional playground-based equipment (climbing, ball sports)	1. - 2. £2,000 (9%) 3. £8,500 (40%)	1. This item is now being pursued through other funding streams. 2. Installation currently planned for Easter 2019 3. Installation currently planned for Easter 2019	1. Continue to pursue, and should funding fall look at provision next a/y 2. Monitor & review usage & pupil engagement 3. Monitor & review usage & pupil engagement	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To audit equipment and order necessary additions. (termly) 2. To improve the P.E. and sports display through promoting upcoming events. 3. To update the school website with events and sporting successes regularly. 4. To roll out the official MPB program with staff and children. 5. Organise for inspirational Sporting stars to visit the school for motivational talks and celebration days.	1. Re-organise the equipment into storage boxes and review. Order necessary equipment. Contact Smart image workwear and place audit. 2. Provide dedicated admin support to achieve the tasks: a. Review sports and PE board. Timetable events and competitions throughout the year. Update the board regularly before and after events. b. Set up a dedicated PE and Sports area in newsletter & update weekly. 3. As above. 4. Attend update on MPB launch. 5. Contact sporting star/s, organise events throughout the year.	1. £1,850 (9%) 2. £1,250 (6%) 3. £0 (part of 2) 4. £0 5. £0	1. Equipment already noticeably getting damaged / lost less and fewer replacements required. 2. Mrs Richardson taking over from Mrs Heath. New newsletter section implemented and hall display provided. More notice given to pupils & parents about events. 3. To be reviewed. 4. To be reviewed. 5. Underway.	1. Monitor expenditure against previous years. 2. Review number of competitions entered and performance. Continue to build the database to demonstrate effectiveness. 3. As above. 4. Review impact by canvassing staff & pupils. 5. Obtain the views of pupils after visits.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To attend training for updates and CPD opportunities linked to the delivery of PE. 2. Staff to support the delivery of PE with the South Ribble coaches. 3. Reorganise all PE equipment storage to ensure the full range of equipment is available and easy to access.	1. Identify any needs of the staff through informal chats, questionnaires and walk-throughs. 2. Teachers to support the teaching and learning of PE with the South Ribble coaches by providing resources and suitable learning environments. 3. Internal PE storage to be completely re-vamped.	1. £500 (2%) 2. Part of coaching costs in KI 4 below 3. £200 (1%)	1. Survey to be issued late Spring Term. 2. SRBC coaches to be asked informally for feedback on teacher involvement and capabilities. 3. Storage moved to cupboard directly adjacent to hall.	1. Consider revisiting survey annually to establish improvements and inform the following year planning. 2. Monitor and review staff confidence in teaching PE. 3. Monitor & review usage

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- To provide expert coaches to deliver curriculum PE sessions. - Mini movers (EYFS) - Multi skills (Y1/2) - Tennis (3/4) - Tots Level 1 & 2 (EYFS) - Tag rugby (Y5/6) - Heart Start (Y6) - Scout safe (Y3) - To provide expert coaches (internal or external) to deliver a wider range of extra-curricular activities. - Cheerleading - Football - Non-contact boxing - Ju-jitsu - Curling - Volley ball - Handball - Archery - Street dance / dance	- Place order with South Ribble to plan and deliver sessions. - Organise for other external coaches to deliver sessions and wow day events. Approach other external coaches to provide a range of extra-curricular activities particularly in the Spring and Summer terms.	£4850 – South Ribble curriculum and extra-curricular provision. (23%) £0	- All underway / planned. - All underway / planned.	- Performance of SRBC coaches to be evaluated in terms of competence and pupil engagement / inspiration - As above

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Enter a full range of competitions available for different age groups. 2. Provide specialist coaching to increase participation in extra-curricular activities and to equip the children with the skills needed for the competitions. 3. Provide additional administrative support to complete paperwork and to actively seek out competitions. 4. Provide travel to competitions when necessary. 5. Provide cover to class teacher to allow them to support events.	1. Monitor competitions entered and provide registers for attendance within classes. 2. Allocate specific coaching to certain year groups and monitor the children's progress. 3. Assign Julie Heath as sports/ PE admin assistant and monitor the impact. 4. Assess travel arrangements for competitions and events. JH to inform the office if transport is necessary and with details of the competitions. 5.	1. Included above 2. £150 (1%) 3. Included above 4. £600 (3%) 5. £1000 (5%)	1. All underway / planned. 2. Additional cricket coaching provided. Opportunities for the pupils to practice before an event increased by earlier notification of participants. 3. Mrs Richardson replaced Mrs Heath as admin support. 4. List transport costs and how this has increased participation at events. 5.	1. Review number of competitions entered and performance. Continue to build the database to demonstrate effectiveness. 2. Compare performance in achievement from previous years. 3. As 1 4. Review expenditure over previous years to inform forward planning. 5.