



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Curriculum PE is being taught for the allocated time per week. - Good relationship with South Ribble Sport's coaches - Children have built up a good rapport with South Ribble Coaches who are specialists within their field. - Football and netball leagues always entered and the children compete to a very high standard. - Staff confidence and competence has grown teaching PE. - Introduced daily exercise as a way of ensuring the children take part in 30 mins exercise per day.	- Raising the profile of PE with staff and children - Developing a more holistic approach to PE and the benefits of taking part in physical activity and extra-curricular clubs. - Enter more competitions. - Provide more opportunities for physical exercise in the school day. (zoning) - Further increase the confidence of teaching staff through CPD opportunities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,390	Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-To introduce zoning at lunchtimes. This will enable more children to participate in a wider range of physical activity.	School council devise plan. PE SL to complete audit to ensure resources are available. Order resources and storage. Monitor the zoning regularly and hold informal pupil interviews.	£300 (from PTFA TBC?)	Zoning has proved to be successful with just a couple of changes needing to be looked at. More structure at lunch times has improved behavior and has enabled pupils to participate in a wider range of physical activities.	Review zoning activities in summer term. Review storage for zoning equipment to ensure it is kept separate from the PE equipment.
-To order necessary equipment and storage to support the delivery of PE and extra-curricular activities.	SR coaches to audit resources and advise of areas that are lacking. Order resources and storage for organisation. Top up orders and maintenance of equipment and playground	£250 for the audit, equipment £673.44, Storage £3000 (tbc) £161 (Bench repairs) £33.50 (balls) £809 (playground markings)	SR coaches completed the audit. Order placed on 23.03.18	Ensure resources are organised and stored effectively. Future audit of resources to be completed in Autumn 1.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

-To purchase staff uniform in order to raise the profile of PE throughout the school during PE lessons, extra-curricular events, competitions and residential trips.	Enquire about staff uniform and costs with local business firms. Inform staff. Purchase staff uniforms. Ensure staff wear uniform when delivering curriculum PE and other activities.	£463.08	Staff uniform purchased from Smart Image Wear.	Ensure staff continue to wear appropriate uniform when delivering PE.
-To create a PE and Sports wall display to celebrate participation in school and outside achievements.	Ensure wall display is updated regularly and has competition details and information for staff and children. Update outside sporting success regularly with photos and information provided by the children.	£200	The display is updated regularly with key information such as events and results and the children really enjoy sharing their sporting success stories.	Due to its success, the PE and sports display will remain to stay up next year and will be updated accordingly.
-To pilot the My Personal Best scheme across Key Stage 1 and Key Stage 2 to promote and develop life skills in learning.	RD to attend course in October 2018 and disseminate information at staff meeting. Raise the profile of PE through teaching life skills linked to social and health education. Create and update (half termly) a MPB display in the hall for children and staff promoting the focus skill. Provide regular updates for school staff via meetings and email. Hold informal pupil interviews half termly.	£200 resources	Course attended and training shared with staff. The children are familiar with the MPB scheme and have made a great start at understanding the skills in great depth and applying the skills in PE and other areas of the curriculum. MPB update attended April 2018.	Continue with MPB. Official scheme to start next academic year, new resources ready to use in September. Review of MPB September 2018.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-South Ribble coaches to deliver a weekly, full day programme throughout the year with a focus on up-skilling the staff. See PE annual overview for coverage.	Staff to observe S.R. teaching techniques and work alongside them to deliver high quality PE lessons. Staff become more competent at teaching the PE Curriculum. Staff receive resources and planning to use in the future.	£4295	Staff feel more confident delivering PE lessons especially OAA and orienteering activities. Resources such as planning has been retained for future use.	Teachers to implement future curriculum PE lessons. Review South Ribble programme for next academic year.
- To provide CPD opportunities for staff to update them on current practice and ensure they plan, deliver and assess high quality PE appropriately.	Dance and gymnastics training for EW. CR to attend training on the KS1 new scheme of work. LB to attend Trust, trails and challenge in the outdoors. X2 twilights booked linked to assessment in PE. & Active Literacy. Disseminate all updates and good practice to teaching staff during staff meetings. Release subject leaders to update PE paperwork and procedures.	£600 twilights (£300X2) £660 CPD (£165X4) Supply £160x6 £960	EW received dance and gymnastics training and has passed this on to other members of staff. CR attended KS1 scheme of work training. Staff informed and resources on server for staff to access plans, assessments, etc. LB attended outdoor learning. Assessment twilight complete – all staff up to date.	All staff up to date on best practice in PE including accessing plans and implementing assessment. Identify future courses/ training to attend. This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

- Continue to offer a wider range of activities within the curriculum to enhance the provision of PE for the pupils.	Provide 'Active Travel' opportunities for children: - Tots on Tyres Level 1 & 2 (Reception) - Bikeability (Year 6) - Bikeability fix - Scootsafe (Year 3) - Multi-skills - Mini movers - Orienteering - OAA - Heart Start (Y6) - Dance from the heart	£475 £300 (Change4life bag)	Reception children have completed tots on tyres and are much more confident with learning how to ride a bike without stabilisers. Year 6 children all taught how to maintain a bicycle – how to fix a puncture, put a chain back on, etc. Year 3 have completed their scootsafe course and are now aware of the skills required to ride a scooter safely.	Children in Reception are more competent and confident when riding their bikes. Y6 children to complete their bikeability course, and following the course, are to put these skills into practice on a bike ride. Y6 children are more likely to ride their bikes and have the skills to maintain the use of their bicycle. All Y3 pupils can ride scooters safely. The Heart Start programme for Y6 was invaluable as it provided children with emergency lifesaving training. Including lots of practice and hands-on learning using resuscitation training mannequins. Above courses to be re-booked for next year.
- Continue to offer a wider range of activities to get more children involved in extra-curricular activities.	Teaching staff, South Ribble coaches, external coaches to deliver a range of extra-curricular opportunities for children: netball, football, fencing, jujitsu, volleyball, cross country, multi-skills, gymnastics, OAA, tag rugby, rounders, non-contact boxing.	£900 (SR) £48 (TA support for after school) £90 X3 dance sessions	Attendance for extra-curricular activities has increased across KS1&KS2. A wider variety of extracurricular activities has been made available through booking external coaches. Some teachers have led extra-curricular activities.	Continue to offer a wide range of extra-curricular activities. Arrange an informal pupil survey to ascertain which extra-curricular activities the children would like to be offered.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-To enter more competitions that are offered to the school and to encourage increased participation in competitive sport via the School Games. - Football - High 5 Netball - Tag Rugby - Tennis - Gymnastics - Athletics - OAA - Inclusion/ Change4life - Cross country - Hockey tournament All competitions subject to conditions. -To purchase children's kit for competitions so children enjoy representing our school.	Timetable events throughout the school year. Run clubs for children to attend. Encourage children to try different clubs. Enter competitions and identify staff members to attend events with children. Transport children to and from events. Order kit through Smart Image Wear.	£200 (Comp entry Change 4 Life) £85.50 (hockey) £2,100 (Infrastructure) £300	All competitions offered to the school so far have been considered and we have entered the majority of them. In some cases, we have not been able to attend due to differing school holiday periods. So far, increased participation has been a complete success. Every single child in the upper juniors has been to an event at some point and by the end of the year, this will be the case for the children in lower key stage two. Children particularly enjoyed the orienteering event and change4life event.	Continue to review the attendance of children participating. Ensure all future competition entries are considered and if possible entered. Ensure every child has the opportunity to represent the school in some way.