

St. Teresa's Catholic Primary School  
Autumn term 2015 sporting events

The sporting premium has also been spent on the following this term:

- Supporting the South Ribble Sports Partnership Infrastructure (£1200), which enables us to access a specialist P.E teacher and deploy in school. This also allows children to compete in the Level 2 and Level 3 school games (netball, football). This is a one-off payment for the year.
- Employing a Sports Coach four times a week to work with different year groups (at lunchtimes) completing competitive games (tag rugby, football, and team building games) but without point scoring. On a Friday afternoon, the coach works for the first hour of the afternoon with a range of year 5 and 6 children. Activities include a range of sports, and cultural sports are being integrated where possible with the run up to the Rio Olympics in mind.

| <u>Sporting event</u> | <u>Cost</u> | <u>Time</u>                       | <u>Year</u>      | <u>Impact</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| Gymnastics            | £625        | 15 <sup>th</sup> Sept<br>(10 wks) | 1<br>2<br>3<br>4 | <u>Year 3 and 4</u><br>Each session focussed on a new skill, such as: <ul style="list-style-type: none"> <li>• Rolling in a variety of ways</li> <li>• Jumping</li> <li>• Balancing</li> <li>• Travelling</li> </ul> By the end of the unit, children performed a sequence which involved all of the skills they had learnt.<br><u>Teacher's view</u><br>All children were engaged throughout the sessions. The teacher had good control of the children and gave clear instructions when making | <u>Year 1 and 2</u><br>Each session focussed on a new skill, such as: <ul style="list-style-type: none"> <li>• Rolling</li> <li>• Jumping</li> <li>• Balancing</li> <li>• Travelling</li> </ul> By the end of the unit, children performed a sequence which involved all of the skills they had learnt.<br><u>Teacher's view</u><br>The children thoroughly enjoyed these sessions, they were kept busy at all times and were engaged. The coach had excellent behaviour management and adapted her teaching to meet each individual child's differing needs. |

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|         |      |                                  |   | <p>teaching points.</p> <p>All children made progress, SEN children were also catered for.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |
| Hockey  | £325 | 15 <sup>th</sup> Sept<br>(5 wks) | 6 | <p>Children learnt a range of skills throughout this 5 week course. Skills were built upon each week, so that by the end of the course most children could confidently play a short game of hockey. Skills taught included:</p> <ul style="list-style-type: none"> <li>• Holding a hockey stick</li> <li>• Dribbling a ball with the hockey stick</li> <li>• Controlling and passing the ball</li> <li>• Aiming at a target from a short distance away</li> <li>• Tackling and retrieving the ball from an opponent</li> </ul> <p><u>Teacher's view</u></p> <p>This was an excellent introduction to hockey for these children, they were kept on task throughout the sessions and seemed to enjoy the activities they were involved in. This course was delivered by a coach with excellent subject knowledge and behaviour management. Children were in the hall, and as a result not every child could play a game of hockey at one time, however, tasks were given to the children who were observing which kept them involved in the lesson.</p> |  |
| Netball | £325 | 3 <sup>rd</sup> Nov<br>(5 wks)   | 5 | <p>This year group was targeted for this specific unit because year 5 children will benefit from learning the basic skills of Netball, then they can apply them more confidently during training after school with Miss Wright and Miss Rooney. Skills included:</p> <ul style="list-style-type: none"> <li>• Controlling and passing the ball in a variety of ways, particularly looking at the distance between players</li> <li>• Footwork</li> <li>• Team building and discussing different tactics to make the team as strong as possible</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |

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|  |  |  | <ul style="list-style-type: none"> <li>The positions of players and how each team member has strengths in different areas.</li> </ul> <p><u>Teacher's view</u></p> <p>All children were provided with the opportunity to realise their own strengths in a game of Netball and put them into practice. The majority of the children had never played Netball before so this was a great opportunity to introduce playing the sport to a lot of them. It has encouraged some children to join the school team and has given them confidence to attend weekly sessions. The coach has excellent subject knowledge and many strategies to keep the children on task. Children thoroughly enjoyed this and made vast progress.</p> |
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### ROLES AND RESPONSIBILITIES DURING THESE SESSIONS:

| Sports Coach Responsibility<br>(Curriculum Delivery)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Schools Responsibility<br>(Curriculum Delivery)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| <ul style="list-style-type: none"> <li>To contact the school prior to your block of sessions gaining information on year groups allocated and any children who may have additional needs.</li> <li>Work to a set syllabus and plan your work ensuring delivery is age and stage appropriate</li> <li>To make sessions plans available to teaching staff on request.</li> <li>Ensure that you are updated with the school relevant policies and procedures</li> <li>Report to the assigned teacher at least 10 minutes before the start of the session.</li> <li>The equipment should be checked, logged, any damages reported to the Sports Development Team/school and returned to the Sports Development Team/school</li> </ul> | <ul style="list-style-type: none"> <li>Identify a supervising teacher who will be available to support and work alongside the coach at all times during the lesson.</li> <li>To liaise with the coach prior to the lessons informing them of the year groups to be taught and identifying any children with additional need.</li> <li>Provide the coach with full induction into the school with specific emphasis on health and safety procedures, first aid and emergency procedures, behaviour, child protection procedures.</li> <li>Ensure that the facilities and equipment provided by the school are safe to use and</li> </ul> |

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| <p><i>after the session.</i></p> <ul style="list-style-type: none"> <li>• <i>To wear the appropriate uniform for the delivery of the sessions.</i></li> </ul> | <p><i>appropriate for the activity</i></p> |
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*During this term, the PE coaching that South Ribble have delivered across the school has been excellent and all coaches are adhering to the roles and responsibilities set out in the above table.*

*Teaching staff at St Teresa's are fully aware of their responsibilities during these sessions. Both they and the children are greatly benefitting from the partnership between South Ribble and the school.*