

Sports funding 2014 - 2015
Summary of Expenditure and Impact

The total sport funding premium for 2014-2015 was £9,500.

It has been used for the following purposes:

- Supporting the South Ribble Sports Partnership Infrastructure (£1200), which enables us to access a specialist P.E teacher and deploy in school. Also the Level 2 and Level 3 school games
- Paying into the South Ribble coaching programme whereby qualified coaches work alongside teachers in lessons to increase their subject knowledge and confidence in PE (£4770). Over 7 teachers and 280 children have benefitted from specialist coaching, this has had a major impact on the rates of progress. This can be monitored very closely with the objectives set out in the Lancashire Scheme of Work. Coaches delivered a range of programmes every Tuesday throughout the year, including:

Coaching area	Year
Tots on Tyres	Reception
Football	1 and 2
Cricket	1 and 2
Gymnastics	3 and 4
Dance	3 and 4
Orienteering	3 and 4
Hockey	5
Bikeability	5
Tennis	6
Dance from the Heart	Year 6 dance leaders, who taught the whole school

- Obtaining quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport:
 - KS1 and KS2 new Scheme of Work courses for the National Curriculum
 - Annual P.E Conference (Cluster level – for P.E Subject Leader)
- Quality assuring the work of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs
- Employing a Sports Coach, 3 days a week at lunchtimes, to work with different year groups competing in competitive games (tag rugby, football, and team building games) but without point scoring. Behaviour at lunchtimes improved vastly, especially in upper key stage 2.
- Employing a specialist coach to deliver tag rugby once a week for year 5 and 6 pupils.

Impact of Sports Premium Funding:

The impact on the children's health, wellbeing and academic progress has been excellent. The premium funding has supported P.E throughout the school and has given teachers, who are not specialist, the confidence to deliver these sessions. They have had first hand experiences of delivering sessions and as a result their knowledge and skills have increased. Orienteering especially is something quite new to the children, and gave the year 3/4 staff an insight into what is expected in this area and was invaluable as this is new to the curriculum.

Children have been engaged in regular physical activity, and because of this their lifestyles are healthier and the profile of PE and sport has been raised across the whole school. Children are open to a much wider experience of sporting activities and this has increased participation in competitive sport. Numbers in after-school clubs rose and children are expressing a passion for sport. In order to receive any quality mark for PE, schools must enter both A and B teams into competitions against other schools. This year, we have managed to achieve this for a range of sports and even competed in both the cluster finals and the county semi-finals for netball.

It came to our attention quite early in the year that the high standard of behaviour we expect was not being reflected during lunchtimes. Therefore, just before the end of Autumn term a sports coach was employed to run lunchtime sessions on Mondays (year 3/4), Wednesdays (year 5) and Fridays (year 6). Children were involved in a range of activities and kept on task throughout the hour break. The impact of this was invaluable, standards of behaviour rose rapidly and less incidents were happening during the lunch hour.

Training has been received for the new schemes of work in PE. KS1 attended a twilight after school where they were shown the new progressions and resources to support each activity. Teaching ideas have been shared which is very important for the teachers who do not feel confident when teaching specific areas of PE. The PE co-ordinator received training for the KS2 scheme of work and passed information on to staff. Without the knowledge of the new scheme of work, we would not be able to move the PE curriculum forward. As well as delivery of the schemes of work, the PE conference for the PE co-ordinator was an opportunity to share outstanding practice and gain support from the SGO (School Games Organiser).

Planned expenditure for 2015/16:

Appendix one shows our agreement with South Ribble Partnership, this cost covers the coaching programme which is carried out every Tuesday throughout the year.

- Professional mapping of the School grounds for OAA activities and outdoor learning
- Engagement and CPD with the South Ribble Sports Partnership:
 - OAA training - £50
 - Matalan TOPs resource training - £150
 - P.E Subject Leaders Network (P.E Subject Leader) - £150
 - Inclusion competitions - £150

I am delighted to inform you that we have just received the Bronze School Games Award