

ST TERESA'S CATHOLIC PRIMARY SCHOOL PENWORTHAM

Christ be in our heads, in our hearts and in our hands



RELIGIOUS EDUCATION POLICY

We believe religious growth and development have a central place and significance in each human life and must not only be confined to timetabled Religious Education lessons but be the core of the whole school experience.

AIMS

- To encourage the growth and development of children's personal and spiritual lives through the study of Religious Education.
- To enable the children to reflect on their own and other people's experiences and to relate the religious teachings encountered to issues and choices in their own lives.
- To give the children a knowledge and understanding of what it is to be a Christian as expressed in the Catholic tradition.
- To develop an understanding of and a respect for other faith traditions and to be able to recognise common religious themes such as the significance of water, light, oil etc sympathetic to all faiths.

Guidelines

1. The Religious Education Directory (RED) 'To know You more clearly' will be introduced from September 2023 following guidance from Liverpool Archdiocese. The 'Come and See' programme will be used throughout the rest of the school until the full roll out of the RED. The school will be using ideas from Come and See, side by side with teacher's own resources, where appropriate.
2. 10% of curriculum time will be planned for explicit Religious Education.
3. Children will experience a variety of teaching / learning medium including story, drama, music, dance, video, ICT, discussion and debate.
4. Children will be given practical experiences that foster feelings of wonder, joy, gratitude and a sense of mystery.
5. Children will have the opportunity to reflect and to pray as part of Religious Education.
6. Children will learn about the sacraments, foundation stories, festivals, rituals, signs and symbols of the Roman Catholic Church.
7. Children will have the opportunity to hear about other faith traditions and to learn about what it means to respond to their teachings.
8. Whenever possible home, parish and the wider community will be informed of or included in R.E. activities and celebrations.

9. There will be a named R.E Coordinator and a named Governor with responsibility for Religious Education.

10. The RE Coordinator will, with the Head teacher and the staff be responsible for the monitoring and reviewing of this policy in consultation with the Governors. This policy will operate with reference to school policies for SEN, Assessment and Equal Opportunities
Conclusion

‘The outcome of religious education is religiously literate young people who have the knowledge, understanding and skills appropriate to their age and capacity to think spiritually, ethically and theologically and who are aware of the demands of religious commitment in everyday life.’

Reviewed Spring Term 2026
