



Preparing Children for Life in Modern Britain

At St. Teresa's Catholic Primary School we nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to our parish family, to British society and to the world. We take our responsibility to prepare children for life in modern Britain very seriously and ensure that the fundamental British Values are introduced, discussed and lived out through the catholic beatitudes, our school ethos and the work of our school. All curriculum areas provide a vehicle for furthering understanding of these concepts. In particular, our RE (Come and See programme), SMSC, PSHE and Citizenship lessons provide excellent opportunities to deepen, develop, understand and actively promote their application to their own lives. Actively promoting also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, equality and diversity. At St. Teresa's Catholic Primary School our values permeate all areas of school life and are reflected by the school's simple motto: *Christ be in our heads, in our hearts and in our hands.*

British Value	Catholic Value	Statement	Evidence	Impact
Mutual Respect and the Tolerance of those with different Faiths and Beliefs	Respect We aim to live like Jesus. <u>Matthew 7:12</u> 'So in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets.' Peace <u>Genesis 26: 29</u> 'That you will do us no harm, just as we did not harm you but always	We offer a broad and rich curriculum that has a local, national and international dimension. Respect is a fundamental school value, around which pivots much of the work of the school. We pay explicit attention to this as part of our RE, PHSE, SMSC and Science curriculum. Respect is a school value that is discussed deeply, starting with self-respect and covering respect for family, friends, and other groups; the world and its people; and the environment. We work to ensure that our	➤ Records of PSHE Sessions / Collective Worship ➤ RE/Science curriculum - RE/Science planning and books ➤ Curriculum maps ➤ Assemblies ➤ Learning Walks for behaviour and behaviour for learning School Values ➤ Website ➤ Anti-bullying week ➤ Anti-bullying/harassment policy We invite members of other	Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves. Children's excellent behaviour demonstrates their good understanding of this value in action. Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.

	treated you well and sent you away peacefully. And now you are blessed by the LORD.'	resources do not promote any stereotypes and celebrate diversity (for example through our choice of reading books).	faith groups to come into school to talk to the children about their faith and beliefs. Our acts of worship includes reference to significant holy days and other faiths and how there are common values shared between all faith groups. This helps to foster a greater understanding. Staff promote the value of mutual respect through their interactions between each other, parents and children.	
Democracy	Compassion <u>1 Kings 12:7</u> It said, 'If you will be a servant to these people, be considerate of their needs and respond with compassion, work things out with them.' <u>Psalm 116: 1-6</u> I love God because he listened to me, listened when I begged for mercy. God is gracious – it is He who makes things right. Our most compassionate God.	The children at St. Teresa's see democracy borne out in the everyday running of our school and see this as being an essential component of successful team working. Democracy is a value that children meet when discussing respect and fairness.	➤ The establishment of a new School Council each year models the democratic process with the process of the election and then subsequent class councils reporting to school council. ➤ RE planning and work books ➤ Learning Walks - behaviour for learning, School Values ➤ School Councillors, Digital Leaders and Lunch Buddy roles ➤ Examples evident in PSHE (e.g. <i>Taking Part Unit</i> and <i>Why do we pay taxes?</i>) and the Creative Curriculum	Children are able to work cooperatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others. Children in KS2 in particular are able to use the language of respect. Playtimes reflect the respect we have for each other in our school.

	Friendship <u>Proverbs 22:11</u> God loves the pure hearted and the well-spoken; good leaders also delight in their friendship.		planning.	
Rule of Law	Forgiveness We seek forgiveness for what we have done and forgive those who are sorry for what they have done. Jesus teaches us that forgiveness is endless. Thankfulness <u>Colossians 3:15</u> 'Let the peace of Christ rule in your hearts, since as members of one body you were called to peace. And be thankful'.	The children at St. Teresa's are familiar with this concept and demonstrate this in how they behave. The children are familiar with the concept through the discussion of values and, in RE lessons, the idea that different religions have guiding principles. Children are familiar with debating and discussing laws/rules and their application. Children are familiar with the local police who visit to talk to them informally. Where appropriate we seek to use 'restorative justice' for misdemeanours, such as writing letters of apology.	➤ Class Rules and School Rules ➤ Behaviour Policy ➤ School Values ➤ PSHE/Citizenship lessons (e.g. <i>Taking Part</i> unit and <i>It's your choice</i> unit) on the role of law and parliament ➤ School Council meetings ➤ Collective Worship ➤ RE planning and work books ➤ Learning Walks - behaviour for learning.	Children are able to articulate how and why we need to behave in school and demonstrate that they understand and can abide by these rules. They are able to discuss and debate moral issues in relation to these.
Individual Liberty	Forgiveness <u>Psalms 130:3-4</u> 'If you, LORD, kept a record on sins, LORD, who could stand? But with you there is forgiveness, so that we can, with reverence, serve you.'	Our Values based discussions and acts of worship begin with discussion about the self, e.g. self-respect and self-worth in relation to the individual value so that children see that they are important in their own right. The philosophy of our teaching and learning places emphasis on the right to have our own thoughts and	➤ Children are able to show independence in learning and to think for themselves. ➤ School Council ➤ Class Councils ➤ Charity fundraising ➤ PSHE lessons and planning	Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action.

		evidence based views. Children are strongly encouraged to develop independence in learning, take risks and to think for themselves. During assemblies and citizenship, we discuss individuals who have stood up for their beliefs and shown great faith and courage in times of adversity and struggle. These may include Martin Luther King and Nelson Mandela.		
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