



# St. Teresa's Catholic Primary School

## EYFS Curriculum Map – Heroes

### Spring Term 1 – 2026



#### PRIME AREAS OF LEARNING

| R.E<br>This is a core subject                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Communication & Language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Personal, Social & Emotional Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Physical Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <p>Our topic for this half term is <b>Galilee to Jerusalem</b></p> <p>We begin by exploring the story of The Magi's visit to Jesus, celebrated at The Epiphany. We then move on to finding out about Jesus' mission through his words and actions. We hear the stories of Jesus welcoming the little children and the feeding of the five thousand. We learn about how we are called to help the poor and hungry, just as Jesus did.</p> <p>Throughout the half term we will hear the simple but powerful prayer- The Glory Be.</p>  | <p>We will focus on;</p> <ul style="list-style-type: none"> <li>Beginning to use a wider range of vocabulary from the stories and topics so far.</li> <li>Understanding 'why' questions, like "Why do firefighters need strong boots?"</li> <li>Beginning to ask simple questions about the world around them.</li> <li>Using multisyllabic words such as 'investigation', 'terrible' or 'celebrations'.</li> <li>Using longer, more complex sentences .</li> </ul>  | <p>We will focus on;</p> <ul style="list-style-type: none"> <li>Developing appropriate ways of being assertive in their play.</li> <li>Talking with others to solve conflicts.</li> <li>Taking turns and waiting politely</li> <li>Beginning to understand how others might be feeling.</li> <li>Continuing to develop independent skills and looking after our own and others belongings.</li> <li>Explaining reasons for rules, knowing right from wrong and trying to behave accordingly.</li> <li>Understanding the importance of persistence in the face of challenges.</li> <li>Developing confidence in their</li> </ul>  | <p>We will focus on;</p> <p><b>Gross motor skills</b></p> <p>Following the Lancashire PE scheme we will cover the unit:<br/><b>Rosie's Walk</b></p> <p>We will work on</p> <p>Jumping and landing appropriately</p> <p>Different ways of travelling</p> <p>Climbing under, over and through climbing equipment</p> <p><b>Fine Motor Skills</b></p> <ul style="list-style-type: none"> <li>Handling a greater range of tools, objects, and construction with increasing control.</li> <li>Using a mature tripod pencil grip.</li> </ul>  <ul style="list-style-type: none"> <li>Forming letters correctly- focusing on the 'caterpillar letters' c, o, a, d, g, q, e, f and s.</li> </ul> |

## SPECIFIC AREAS OF LEARNING

### Literacy

At the start of the Spring term we will be learning to

- Orally blend with phase 3 vowel digraphs
- Sound out and blend with 29 new sounds
- Read 32 new tricky words
- Read simple captions and sentences containing phase 3 phonemes and tricky words.
- Write words with consonant and vowel digraphs
- Retell narratives in the correct sequence, beginning to use the vocabulary and story language from previous texts, responding to questions about how and why something is happening.

#### Key Texts:

Zog

The Lion and the Mouse

Superworm

\*It is crucial for ALL reception children to read their home reading books and practise the sounds in their tins as much as possible.

### Mathematics

In our maths work we will follow NCETM Mastering Number weeks 11-15

We will cover:

Subitising

Counting, ordinality and cardinality (focusing on staircase pattern and ordering numbers)

Comparison, focusing on numbers in order to eight. Using language 'less than'.

Composition of number, including doubles and how some numbers can be made of two equal parts.

Sorting numbers according to attributes. Odd and even numbers.

In the White Rose Maths Scheme and we will cover the following themes

Length & Height and Time



### Expressive, Arts and Design

This half term we will continue to develop our drawing skills and control of tools.

- Drawing- use a range of mark making tools and explore the shapes they can make; observe pictures closely as a stimulus for drawings.
- Using scissors- holding correctly and using with more control to snip and cut out shapes.
- Select the tools and techniques they need to assemble materials they are using whilst working on their own projects
- Hold, handle correctly and play a range of instruments.
- Listen to a range of sounds/music and respond through movement.

### Understanding the World

#### Heroes

This topic links very closely with our work in RE, where we learn that Jesus shows love and care for everyone.

Through this topic we will –

- Talk about the lives of people around us and their roles in society.
- Find out about different occupations.
- Recognise 'heroes' in our local community (e.g. Emergency Services)
- Talk about figures from history and their significance. (Florence Nightingale)
- Know some similarities and differences between things in the past and now.

We will also be learning about the celebration of Lunar New Year later in the half term, exploring the different customs and traditions.

## Additional Information

**PE Days** will be Wednesday and Friday- the children should come to school dressed in their PE kit on these days.

The children will continue to bring home a tin of sounds. Please spend some time with your child helping them to recognise the phonemes quickly and say the sounds correctly. Sound Tins will be collected in and new sounds added each **THURSDAY**

Home Reading books (physical books) will be collected on **THURSDAY** and new books given out on **FRIDAY**. These books will closely match your child's reading level. New ebooks will be issued each **MONDAY**. These books will match the sounds and tricky words we have introduced the previous week.

20<sup>th</sup> January- 3.00 St Martha's class Stay and Pray (Meditation)

6<sup>th</sup> February- Mid Year Reports out

6th February- NSPCC Number Day

10 & 11<sup>th</sup> February- Parents Evenings

11<sup>th</sup> February - Internet Safety Day

## Characteristics of Effective Learning

Throughout Reception, we focus on how to become a super star learner. Please see the characteristics of effective learning below.

### Playing and Exploring – Engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

### Active Learning – Motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

### Creating and Thinking Critically – Thinking

- Having their own ideas
- Making links
- Choosing ways to do things