



St. Teresa's Catholic Primary School

St Martha Curriculum Map

Autumn Term 1 – 2025

PRIME AREAS OF LEARNING

R.E This is a core subject	Communication & Language	Personal, Social & Emotional Development	Physical Development
We start the school year by exploring the theme of CREATION and COVENANT. We will <u>Hear</u> the scripture- God made the world and said 'Indeed it is very good'. We will learn that Christians <u>believe-</u> God made the world and everything in it. God tells us we must take care of it God made and loves each one of us. We enter God's family, the Church, through Baptism. We will spend a week exploring the celebration of Diwali. 	We will focus on; - starting conversations with an adult or friend. - talking about familiar books and expressing a point of view, "I like..... I don't like..." - listening to longer stories. - taking part in pretend play, communicating and negotiating with their friends. - talking about events from the past. 	We will focus on; Learning, exploring and understanding their feelings Identifying when they may be feeling something. Learning how to communicate and cope with their feelings and emotions. Understanding the feelings of others. Following a simple instruction as part of a group, e.g. sit down, let's go outside. Thinking about our class rules. Thinking about why we take turns, wait politely, tidy up after ourselves, use manners and so on. 	During PE lessons we will be following the Lancashire PE Scheme and we will complete 1 unit - Welcome to PE This unit introduces all the 'fundamental movement skills.' Jumping for distance Hopping (on both feet) Throwing underarm Catching Climbing-under, over and through Fine Motor Skills Begin to manipulate objects with good fine motor skills Draw different types of lines and circles using gross motor movements Hold pencil/paint brush beyond whole hand grasp towards a correct pencil grip.

SPECIFIC AREAS OF LEARNING

Literacy

Mathematics

This first half term our focus will be on learning to

- Orally blend sounds into words
- Segment words into sounds
- Recognise the first set of phonemes and learn to sound out and blend simple words.
- Recognise on sight a range of 'tricky words'. (words which can't be sounded out)

We will be learning to form some letters correctly and attempt to write simple 3 letter words. (CVCs)

We will share a range of stories, talking about events, characters and settings and predicting simple events. We will explore new vocabulary, talking about the meaning of new words.

Key Texts:

Goldilocks and the Three Bears

Funny Bones

Room on the Broom

* It is crucial for ALL reception children to read their home reading books and practise the sounds in their tins as much as possible.



In our maths work we will follow Mastering Number and the White Rose Maths Scheme.

Mastering Number

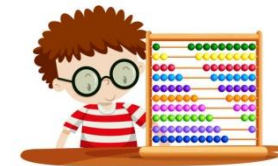
Finding out what the children know and sharing lots of number rhymes, stories and games. We will practise our careful counting skills through practical activities. We will look at how the last number tells us how many (cardinality) and that each item should be counted once and once only. We will compare sets of objects and begin to use maths language i.e. 'whole', 'part', 'more than', 'fewer than' and 'equal'.

White Rose Maths

Talk about Measure and Patterns

Comparing Size, Mass & Capacity – exploring words big, small, longer, shorter, taller

Exploring Pattern- creating and continuing alternating, repeating patterns.



Expressive, Arts and Design

This half term we will focus on **exploring** the creative areas of the classroom- role play, small world, painting and making. We will be:

- Accessing a range of materials and tools.
- Exploring the marks they can make and patterns they can create with crayons, felt pens, chalks and pencils.
- Joining in with action songs and Nursery Rhymes. Finding a pulse in music. Copying rhythm patterns and noticing pitch.

Understanding the World

Creation and My world

Through this topic we will be thinking about:

- My new School – finding our way around and exploring the school grounds.
- Finding out about animals, their features and the different terrains they live in.
- Looking at plants and herbs and learning how we look after them.
- Exploring some Autumnal materials and how the season changes the world around us.

- Joining in with role play games and using resources available for props; building models using construction equipment.



- Exploring different body parts. Comparing with others and recognizing similarities and differences.
- Looking after the world and caring for each other.
- Describing people who are familiar to them.

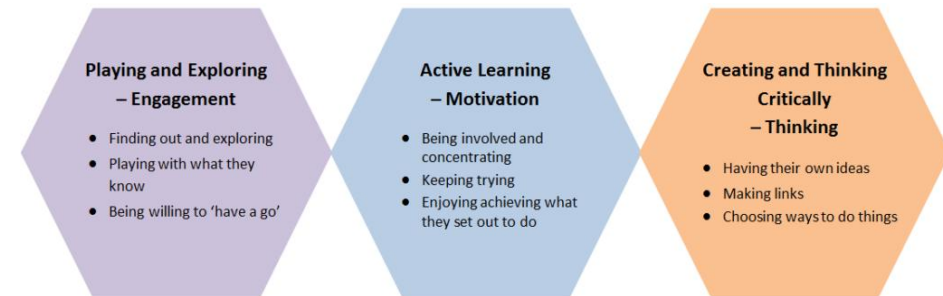


- **PE Days** will be **WEDNESDAY and FRIDAY** .

The children should come to school dressed in their PE kit on this day.

- As we begin our phonics sessions the children will bring home a tin of sounds. Please spend some time with your child helping them to recognise the letters quickly and say the sounds correctly. Usually 4 new sounds will be added each **THURSDAY**.
- Reading books will be sent home each **FRIDAY** and collected in the following Thursday. These books will match your child's reading level, including mainly the sounds which they confidently recognise with a small selection of sounds they need to practise .
- It is vitally important that this Reading book is kept in the children's Book Bag and brought to school each day as it is their Reading book for the week and will be read at school and at home in order to build fluency and confidence.
- An Oxford Owl 'e-reader' will be assigned each **MONDAY**. This book will practice the sounds we have covered the previous week.
- Lists of 'Tricky words' ie words which can't be sounded out and blended, will be sent home, usually at the start of each half term. Please help your child to learn to recognise these words quickly.

Throughout Reception, we focus on how to become a super star learner. Please see the characteristics of effective learning below.



We award badges to children who demonstrate these characteristics-

Playing and exploring - Curious Cat badge
 Active Learning - Tough Tortoise Badge
 Thinking Critically - Wise Owl Badge