



St. Teresa's Catholic Primary School

EYFS Curriculum Map

Autumn Term 2 – 2025

PRIME AREAS OF LEARNING

R.E This is a core subject	Communication & Language	Personal, Social & Emotional Development	Physical Development
As we return from the half term holiday we will begin a new topic- Prophecy and Promise We will explore Advent as a time of waiting and looking forward to Christmas. We will hear the story of Christmas as the birthday of Jesus- The Annunciation The birth of Jesus The visit of the shepherds 	We will focus on; - listening attentively in a range of situations. - beginning to pay attention to more than one thing at a time. - listening to stories, anticipating key events and responding to what they hear with relevant comments or actions. - giving attention to what others say and responding appropriately, while engaged in another activity. - using talk to organise themselves and their play, listening and responding to their peers. 	We will focus on Building Relationships - My Family and Friends. Sharing and teamwork. Learn how we all have different beliefs and celebrations. What characteristics make a good friend and how we can celebrate friendship. How we need to listen to one another. 	Gross motor skills Using the Lancashire PE Scheme we will cover the unit How to catch a star -To balance on small and large body parts -To send a ball / throwing equipment with increasing accuracy -To jump and land appropriately -To climb with confidence over, under and through climbing equipment. -To practise throwing overarm. Fine Motor Skills - Activities requiring hand eye coordination- threading, lacing, and fixing objects together. - Developing a pincer grip, by using tweezers. - Using tools to effect changes to materials. - Developing control when using equipment for drawing.

SPECIFIC AREAS OF LEARNING

Literacy	Mathematics
This second half term we will move to the next phase of the ELS phonics scheme- introducing 16 more sounds and 11 more 'tricky words'. We will begin to meet 'digraphs' – where 2 letters are used to represent a sound (eg sh, ch) We will continue to work on developing the skills of- • Oral blending and segmenting • Decoding words by sounding out and blending • Automatically reading known words • Reading simple sentences • Re-reading books to build fluency, confidence, understanding and enjoyment Drawing Club Texts: The Three Little Pigs Rosie's Walk We're Going on a Bear Hunt It is crucial for ALL reception children to read their home reading books and ebooks as much as possible and to use their Sound Tins to learn to recognise sounds quickly and pronounce them correctly.	In our maths work we will follow the NCETM and the White Rose Maths Scheme and we will explore:- • Counting for ordinality and cardinality • Comparison of quantities • Composition of 2, 3, 4 and 5 • The concept of whole and part • Practice recognising and matching some numerals (to 10) • Verbally counting to 20 Circles and Triangles Identifying and comparing circles and triangles Shapes with 4 sides Identify and name shapes with 4 sides Position Understanding and using positional language

Expressive, Arts and Design	Understanding the World
This half term we will explore materials and develop greater control of tools. • Drawing- use a range of mark making tools and explore lines and shapes they can make; observe objects and pictures closely as a stimulus for drawings. • Develop control of tools and techniques whilst using a range craft resources and working on winter and Christmas crafts. • Develop vocal confidence by exploring different vocal effects. Perform with others and develop awareness of having an audience. • Role Play – A new baby, Party's, Celebrations and The Nativity.	All our work in Understanding the world will flow from our RE topic Through this topic we will be thinking about • Preparing for a new baby • Talking about members of their own family and community. • Noticing similarities and differences between things now and in the past. • Understanding and using the correct vocabulary when talking about features of different environments. • Exploring a range of materials talking about what they see, hear and feel using a wide vocabulary. • Similarities and differences between communities, cultures and traditions through learning about the Jewish celebration of Hanukkah • Talking about how they celebrate different occasions and what they have done with their families during Christmas in the past.

Additional Information

PE Days will be Thursday and Friday- the children should come to school dressed in their PE kit on these days.

ebooks will continue to be assigned each **MONDAY**. These books will include the sounds learnt during the previous week.

Home Reading Books (Physical books) will be issued every **FRIDAY**. These books will include sounds the children are confident to use when blending and decoding words.

The children will continue to bring home a **tin of sounds**. New sounds will be added each **THURSDAY**. Please spend some time with your child helping them to recognise the letters quickly and say the sounds correctly.

Our Nativity Play will be Wednesday 3rd December at 18:00.

Characteristics of Effective Learning

Throughout Reception, we focus on how to become a super star learner. Please see the characteristics of effective learning below.

