



What an EYFS historian needs to understand?

	What do they need to know?	How can they show they are historians?
That times passes in sequential order;	<p>There are days of the week that repeat and go in order;</p> <p>There are seasons that repeat and go in order;</p> <p>The times of the day go in order and repeat everyday e.g. morning is before lunch time</p>	<p>Start to show the awareness of time in the day e.g. stating it is lunchtime next;</p> <p>Commenting and noticing on what happens in each season;</p> <p>Being able to narrate their daily routines/weekly activities</p>
That there are key words/vocabulary associated with the passage of time;	<p>Know the past tense of verbs</p> <p>Know before and after as a concept</p> <p>Ordering language such as First, next, after that, in the end</p>	<p>Use past tense with increasing accuracy</p> <p>Sequence stories/events</p>
That the passage of time changes us all;	<p>Stages of human growth from a baby to an elderly</p> <p>Things are the same/different</p> <p>Live things does not stay the same over time</p>	<p>Able to notice changes e.g. a new haircut, new skill in themselves/friends/parents</p> <p>Able to compare and say what is the same/different about something</p> <p>Able to notice and celebrate new things they can do – e.g. I can now write letters but when I first started Reception, I couldn't</p>
That the passage of time changes the world around us;	<p>Notice that things in nature change with time</p> <p>Know the seasons and key changes to nature in each season</p> <p>Know names for baby animals</p> <p>Organic things decay overtime</p> <p>Know that the plants/chicks/tadpoles grow and change overtime</p>	<p>Collect the evidence for changing seasons e.g. flowers or shards of ice</p> <p>Compare the evidence of key man-made structures over time (e.g. pictures of their classroom/school, main street in town)</p> <p>Sequence a life cycle/stages of growth of a plant/animal</p>

<p>We need to change what we do/wear in response to the passage of time;</p>	<p>That weather changes according to the seasons</p> <p>That we need to dress accordingly to keep ourselves safe and comfortable</p>	<p>Comment on how what we wear changes with the seasons</p> <p>To develop self-care routines including wearing/choosing appropriate clothes</p> <p>To narrate why we wear hats in winter and sun-cream in the summer</p>
<p>That events/celebrations take place at specific points of the year.</p>	<p>People in our community celebrate special days</p> <p>Some of the special days repeat annually at the same time for everybody (Christmas in Winter) and some happen annually for them (birthdays)</p>	<p>Say what might happen on special days e.g. we dress a tree at Christmas</p> <p>Join in celebrations and sometimes remember what happened last year on that same day</p>