

Rolling Programme Cycle B

	Autumn 1 Family & Community	Autumn 2 Stewardship of God's Creation	Spring 1 Dignity of the Human Person Solidarity of the Common Good	Spring 2 Option for the Poor & Vulnerable	Summer 1 Dignity of Work and the Rights of Workers	Summer 2 Rights and Responsibilities
EYFS	<u>Who am I and who do I belong to?</u> Myself (body, senses, similarities and differences) Healthy eating and hygiene.	<u>How can we care for God's world?</u> Seasonal change Autumn – winter (include animals/bugs) The weather	<u>How do we protect and value the life of all creatures?</u> <u>Can planting fruit and vegetables help the poor?</u> Animals in hot and cold places. Animals and their young. Spring, planting and growing		<u>Why should we value people who harvest the crops?</u> <u>Who is responsible for the beaches?</u> Materials – naming and sorting, exploring properties. Summer	
Y1/2	<u>How do families gather during different seasons?</u> Seasonal change (throughout the year)	<u>How can we care for and protect living things and the environment?</u> Animals including humans (animal babies, growing and changing, basic needs, healthy eating, exercise, hygiene)	<u>Why should we work together and share responsibility for the world and its resources?</u> Seasonal change	<u>Why should we prioritise the needs of the poor and vulnerable?</u> Plants and living things	<u>Why should workers be treated fairly and respectfully?</u> <u>Why should we share responsibility for the use of materials and think about the consequences of the choices we make?</u> Use of everyday materials	
Y3/4	<u>How does sound help us stay connected with our family and community?</u> Sound	<u>Why should we maintain good health through proper nutrition and hygiene?</u> Animals including humans (digestion, teeth)	<u>How is the dignity of life connected between humans, animals and ecosystems?</u> <u>How have famous scientists contributed to medical advancements and saved lives?</u> Living things and their habitats Famous scientists and inventors throughout the year where relevant		<u>Who relies on light to carry out their jobs effectively and why is it important?</u> Light	<u>How does the study of growth, environment and sustainability affect people's rights and responsibilities?</u> Plants
Y5/6	Properties and changes of materials (1) <u>How does collaboration, resourcefulness and responsible use of materials benefit the common good?</u>	Properties and changes of materials (2) <u>Why should we use, manage and dispose of materials in a way that values God's creation?</u>	Living things and their habitats (classification) <u>Why should we respect the diversity of life and what is our role in caring for God's creation?</u>	Evolution and inheritance <u>Why is adaptability important and how does it help us care for disadvantaged?</u>	Light <u>How does light contribute to safe, meaningful and fair working conditions?</u>	Animals including humans (old age) <u>Why should we respect and care for the elderly and secure their dignity, support and inclusion?</u>

Bold text links to principles of Catholic Social Teaching