



St. Teresa's Catholic Primary School
KS1 Curriculum Overview
Autumn Term 2 - 2025

CORE SUBJECTS

R.E.

This half term:

Prophecy and Promise

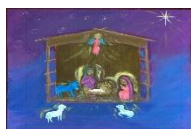
Y1: The children will journey through the life of Jesus following the Gospel of St Luke.

The Annunciation.



The Visitation and the Hail Mary.

The birth of Jesus.



English

We will be exploring the Gunpowder plot to celebrate Bonfire Night and non-fiction November

We will then move on to learning about The Great Fire of London linked with our history topic. The unit outcome is to write a diary based on Samuel Pepys.

We will then enjoy some Christmas themed stories

The key skills we will be focusing on are:

- To say, and hold in memory whilst writing, simple and compound sentences which make sense. (Y1)
- Use punctuation to demarcate simple sentences (capital letters and full stops) (Y1)
- Use capital letters for names of people, places and days of the week (Y1)
- Use joining words and, but, because (Y1)
- Use full stops, capital letters, exclamation marks and question marks (Y2).
- To compose and sequence sentences to write short non fiction texts (Y1 and Y2)
- Use subordination for time using when and before (Y2)
- Generate, select and effectively use adjectives, nouns, verbs and adverbs (in poetry) (Y2)
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Mathematics

In Year 1 we will focus on:

- Addition and Subtraction within 10
- Geometry - shape





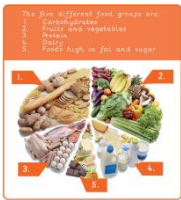
In Year 2 we will focus on:

- Addition and Subtraction
- Geometry - shape

Please Refer to the White Rose yearly maths overview on the maths page of our school website.

<https://www.st-teresas-penwortham.lancs.sch.uk/mathematics/>



Computing	History	PSHE – This includes Health Education
<p>We will focus on;</p>  <ul style="list-style-type: none"> To understand how the internet, the World Wide Web and a browser work together. To understand the different types of hardware used to access the internet and their functions. To understand the difference between a website and a webpage and use a school website to find information. To understand the difference between a browser and a search engine, and to practise searching for information safely. 	<p>The Great Fire of London</p> <p>How has London changed since 1666. London then and now.</p> <p>How the Fire started and ordering events.</p> <p>Why did it spread so quickly and how were people affected differently?</p> <p>Who was Samuel Pepys? Why is he so important?</p> <p>How do we know about the fire?</p> <p>What have we learnt since The Great Fire of London?</p> <p>Why was the fire so 'great'?</p> <p>Looking at artefacts.</p> <p>How do we know about the fire?</p> 	<p>This half term, we will continue to focus on: Families and Relationships and learn about Health and Wellbeing</p>  <p>We will explore:</p> <ul style="list-style-type: none"> manners and developing an understanding of self-respect emotions, setting achievable goals and considering how to overcome problems the importance of activity, a healthy diet and relaxation for our wellbeing how to look after our teeth.
Music	Design Technology	PE
<p>Away on a Silent Night.</p> <p>This half term we shall be preparing for our Christmas performance learning a variety of new Christmas songs and learning to keep the pulse with a variety of musical instruments.</p> 	<p>We are continuing with Food – A Balanced Diet</p> <p>Throughout this unit, the children will;</p> <p>Name the main food groups and identify foods that belong to each group.</p>  <ul style="list-style-type: none"> Describe the taste, texture and smell of a given food. Think of four different wrap ideas, considering flavour combinations. Construct a wrap that meets the design brief and their plan. 	<p>For the first half term we will be focusing on: Dance – Fire Fire</p> <p>Linked to The Great Fire of London we will learn a dance as a class, performing the movements correctly and in the right order.</p> <p>FMS – Kicking & Underarm Throw</p> <p>We will continue with our Kicking Unit and we will continue with the fundamental movement skill of learning the techniques for an accurate underarm throw.</p>

