



# St. Teresa's Catholic Primary School

## KS1 Curriculum Overview

### Autumn Term 1 - 2025

#### CORE SUBJECTS

#### R.E.

#### English

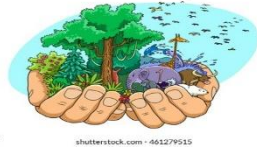
#### Mathematics

Our theme for this half term is exploring 'Creation and Covenant'.

During this term we will be listening to a range of stories and poetry and non-fiction text:

In Year 1 we will focus on:

The story of Creation.  
Genesis 1

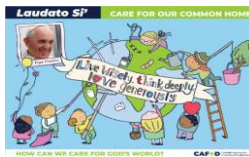


Year 1 –  
Reading

- Read aloud accurately books that are consistent with developing phonic knowledge
- Listen to and discuss a range of text

- Place Value (within 10)
- Addition and subtraction (within 10)

Laudato Si; caring for God's world



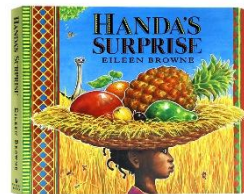
Writing

- Say and hold in memory whilst writing simple sentences
- Use punctuation to demarcate simple sentences – capital letters and full stops

Please Refer to the White Rose yearly maths overview on the maths page of our school website.

<https://www.st-teresas-penwortham.lancs.sch.uk/mathematics/>

Build on the making of the Sign of the Cross and the words of the our Father.



Computing

Art and Design

Music

**We will focus on;**

Online Safety.  
We will also be familiarising ourselves with Purple Mash (Y1) and Y2s will be exploring saving and retrieving work as well additional features of Purple Mash that will help them as they progress through our curriculum.



We will then move on to Maze Explorers where the children will be creating algorithms, de-bugging and setting challenges for their friends.

**Craft and Design – Map it out!**

Responding to a design brief, the children will create a piece of art that represents their local area using a map as their stimulus. They will learn three techniques for working creatively with materials and at the end of the project, they will evaluate their own design, choosing the best to meet the brief.



**Unit - Hands, Feet, Heart**



**South African Styles - What is Afropop?**

This unit celebrates South African music. All the learning is focused around one song: Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.

**PSHE**

**P.E**

**This half term, we will be focusing on: Families and Relationships**



**We will explore:**

- Families – different people can be a family and families look after each other
  - Friendships and friendship problems
  - Other peoples’ feelings
  - Getting along with others
- Gender stereotypes.

This half term we will be focusing on:

**Fundamental Movement Skills – Baseline assessment**

- To demonstrate and assess fundamental movement skills of underarm throwing, hopping, jumping, skipping, catching and bouncing a ball, rolling a ball and kicking, running and overarm throw

**Fundamental Movement Skills**

- To demonstrate an underarm throw with some accuracy at different targets
- To show a side gallop
- To show simple tactics in a game

