



St. Teresa's Catholic Primary School

KS1 Curriculum Overview

Autumn Term 1 - 2025

CORE SUBJECTS

R.E.

Our theme for this half term is exploring 'Creation and Covenant'.

The story of Noah; God's promise in the sign of a rainbow.



Laudato Si; caring for God's world



Psalm 139; In praise of God's creation



English

During this term we will be listening to a range of stories and poetry and non-fiction text:

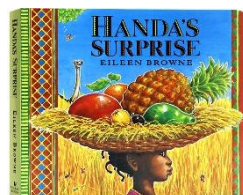
Year 2 –

Reading

- Read accurately by blending the sounds in words, especially recognising alternative sounds for graphemes.
- Read frequently encountered words quickly and accurately

Writing

- Discuss and use vocabulary and grammar from books that have been exposed to me to inspire my writing
- Use expanded noun phrases using one or more adjectives
- Use a wider range of time words at the start of my sentences



Mathematics

In Year 2 we will focus on

- Place value
- Addition and Subtraction

Please Refer to the White Rose yearly maths overview on the maths page of our school website.

<https://www.st-teresas-penwortham.lancs.sch.uk/mathematics/>



Computing

We will focus on;

Online Safety.

We will also be familiarising ourselves with Purple Mash (Y1) and Y2s will be exploring saving and retrieving work as well additional features of Purple Mash that will help them as they progress through our curriculum.



We will then move on to Maze Explorers where the children will be creating algorithms, de-bugging and setting challenges for their friends.

Art and Design

Craft and Design – Map it out!

Responding to a design brief, the children will create a piece of art that represents their local area using a map as their stimulus. They will learn three techniques for working creatively with materials and at the end of the project, they will evaluate their own design, choosing the best to meet the brief.



Music

Unit - Hands, Feet, Heart



South African Styles - What is Afropop?

This unit celebrates South African music. All the learning is focused around one song: Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.

PSHE

This half term, we will be focusing on: Families and Relationships



We will explore:

- Families – different people can be a family and families look after each other
 - Friendships and friendship problems
 - Other peoples' feelings
 - Getting along with others
- Gender stereotypes.

P.E

This half term we will be focusing on:

Fundamental Movement Skills – Baseline assessment

- To demonstrate and assess fundamental movement skills of underarm throwing, hopping, jumping, skipping, catching and bouncing a ball, rolling a ball and kicking, running and overarm throw

Fundamental Movement Skills

- To explore different ways of kicking objects with increased accuracy
- To choose skills effectively for a game
- To intercept a ball

