St. Teresa's Catholic Primary School

KS1 Curriculum Overview

Autumn Term 1 - 2026

CORE SUBJECTS

R.E.

Our theme for this half tern is exploring 'Creation and Covenant'.

The story of Noah; God's promise in the sign of a rainbow.



Laudato Si; caring for God's world



Psalm 139; In praise of God's creation



English

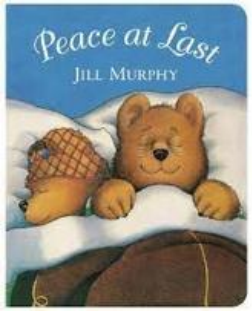
During this term we will be listening to a range of stories:

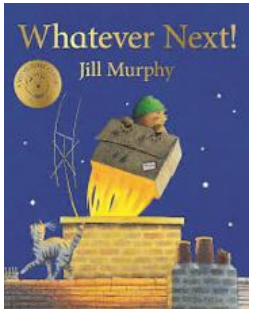
Y1

- Handwriting: sitting and holding a pencil correctly
- Think, say and remember a sentence that starts with a time word
- Write a sentence starting with a time words and ending with a full stop

Y2

- Handwriting: stitting and holding a pencil correctly
- Use a wide range of time wrods at the start of a sentence
- Use a wide range of openers at the start of sentences
- Use the past tense correctly
- Use a wide range of question openers and end with a question mark
- Use a wider range of exciting openers







Mathematics

In Year 1 we will focus on:

- Place Value (within 10)
- Addition and subtraction (within 10)

In Year 2 we will focus on

- Place value
- Addition and Subtraction

Please Refer to the White Rose yearly maths overview on the maths page of our school website.

https://www.st-teresas-penwortham.lancs.sch.uk/mathematics/

Computing	Art and Design	Music
Online Safety and exploring Purple Mash • Login to Purple Mash safely • Recognise the purpose of an avatar as a digital representation of themselves • Learn how to navigate around Purple Mash Grouping and Sorting • Learn how to sort items online using a range of criteria and then apply these skills to sorting items online using Purple Mash • Introduced to the term algorithm	**Drawing** • Developing drawing skills by exploring and experimenting with a range of materials, pupils make marks that suggest texture. Children develop tonal shading skills using control and pressure and sketch observational drawings. 	**Hands, feet and heart** • **Hey You**! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. • As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.
PSHE	**P.E**	
Setting ground rules for PSHE lessons Families and Relationships • Learning that families are composed of different people who offer each other care and support.  • Learning how other people show their feelings and how to respond to them. • Looking at conventions of manners and developing an understanding of self-respect.	This half term we will be focusing on: Fundamental Movement Skills – Baseline assessment • To demonstrate and assess fundamental movement skills of underarm throwing, hopping, jumping, skipping, catching and bouncing a ball, rolling a ball and kicking, running and overarm throw  Underarm throw • To demonstrate an underarm throw with some accuracy at different targets • To show a side gallop • To show simple tactics in a game	