



# St. Teresa's Catholic Primary School

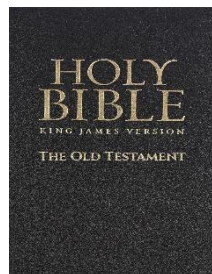
## UKS2 Curriculum Map

### Autumn Term 1 - 2026

#### CORE SUBJECTS

#### R.E.

Our topics is **Creation and Covenant**:  
Through this year the pupils will reflect on the significance of the Old Testament as part of Christian understanding of the revelation of Jesus.



In the first two branches, pupils will explore Moses (Creation and Covenant) and David. Moses is the lawgiver and the one who leads the people of Israel out of slavery. David is the great king who is a shepherd to his people. Pupils should have opportunities to understand how to read the Bible, recognising stories meant to the people at the time of telling and what they mean to us now.

Pupils will look at the Ten Commandments and at Jesus' summary of the Law and how this speaks to us today.

They will learn about the Sacrament of Confirmation where people choose to be anointed as a disciple of Christ and seek to follow his teachings and reflect on the last things.

They will spend some time thinking about the Bible itself.

They will also develop a deeper understanding of Sacred Scripture in the Jewish religion (Old Testament – Hebrew Scriptures).

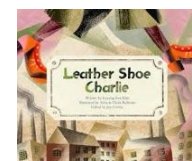
#### English

During this half term we will be focusing on setting descriptions and retells using The Lighthouse from The Literacy Shed and Leather Shoe Charlie.

Our outcome for this unit is a setting description and a retell.

The key skills we will be focussing on are:

- Use of expanded noun phrases
- Use of figurative language
- Describe setting, characters and atmosphere.
- Use dialogue to convey a character and advance the action.
- Consider the audience, purpose and write using the appropriate author's voice
- Use short sentences for tension.
- Cliff hanger questions.
- Link sentences and paragraphs using coordinating and subordinating conjunction.



#### Mathematics

In Year 5, we will focus on:

- Place Value
- Addition and Subtraction
- Multiplication and Division

In Year 6, we will focus on:

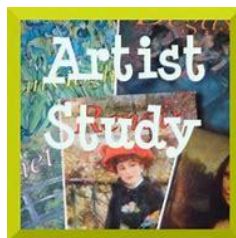
- Place Value
- Addition, Subtraction, Multiplication and Division

Please Refer to the White Rose yearly maths overview on the maths page of our school website.

<https://www.st-teresas-penwortham.lancs.sch.uk/mathematics/>



| Computing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | PSHE – This includes Health Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <p><b>We will focus on quizzing and game creation.</b></p> <p>Our quizzing unit introduces children to the process of designing and creating interactive quizzes using Purple Mash's 2Quiz tool. Through exploring question types, adding creative features, and debugging, children will develop their technical skills and creativity while producing engaging quizzes for others to enjoy.</p> <ul style="list-style-type: none"> <li>• To explore different types of quizzes and identify their features, strengths and weaknesses.</li> <li>• To explore the features of 2Quiz and experiment with creating quiz questions.</li> <li>• To explore additional features of quizzes, such as title screens and content pages.</li> <li>• To apply knowledge of 2Quiz to design an educational quiz based on a chosen topic.</li> <li>• To be able to refine, test and share completed quizzes.</li> </ul> <p>Our gaming unit allows children to learn more about the world of gaming. Children will design and make their own 3D maze adventure game using the 2DIY3D tool, assessing the effectiveness of their own and other's creations.</p> <ul style="list-style-type: none"> <li>• To evaluate the features of a successful video game.</li> <li>• To plan a game in 2DIY3D.</li> <li>• To design and use game sprites.</li> <li>• To add features to a game world and check playability.</li> <li>• To evaluate games created by others.</li> </ul> | <p><b>This term, we will be focusing on: Connecting with others: Why are healthy relationships important.</b></p> <p>We will be investigating identity, values and relationships by considering how experiences and beliefs can influence choices and behaviour.</p> <p>We will be describing what commitment means and how this can be shown within families in different ways including legal commitments such as marriage and civil partnerships.</p> <p>Describing why healthy friendships matter for well-being.</p> <p>Select and apply appropriate self-regulation techniques to stay and in control during disagreements.</p> |
| Art                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Music                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p><b><u>PAINTING &amp; MIXED MEDIA: Artist study</u></b></p> <p>After studying five different artists, from David Hockney to Lubaina, the children will identify an artist that interests them. They will research the life, techniques and artistic intentions of the individual and collect ideas in their sketchbooks. This will lead to making a plan and working collaboratively with others. Our main skills will be painting and mixing media.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>For the first half term we will be focusing on a unit called 'Livin on a prayer'.</b></p> <p>During the unit, we will explore Rock Anthems and investigate...What the style indicators of rock music are and how many can we identify in Livin' On A Prayer?</p> <p>Together we will listen and appraise, before focusing on singing in unison and in parts, experiencing rapping and solo singing and develop an awareness of being 'in tune'. As mini rockers, we will improvise using instruments in the context of rock songs; developing a whole host of skills.</p>                                                       |
| PE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | MfL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |



**For the first half term we will be focusing on:**

**Invasion games – Hockey (Year 6)**

During this unit, children will demonstrate skills such as:

- Dribbling and passing a ball to a teammate using a hockey stick
- Shooting a ball at a goal
- Choose an attacking tactic when playing a game
- Use simple defending and attacking skills when playing a game.

**Gymnastics (Year 5 and 6)**

During this unit, children will:

- Perform shapes and balances with partners
- Demonstrate counter balance and counter tension balances using apparatus in pairs and in a group
- Create a gymnastic sequence with counter balances and counter tension with a partner
- Create a sequence of gymnastics actions, paired and group balances.

**Swimming (Year 5)**

During this unit, children will:

- Perform safe self-rescue in different water-based situations
- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.

**French learning:**

**Portraits**

- Learning adjectives to describe physical appearance and personality
- Create simple sentences, ensuring adjectives agree with the main gender.

