

Welcome to 5 Augustine



Mornings in Y5

- Morning groupings
- Maths & mastery and number
- English & reading
- 1 RE
- Prayer & Liturgy

Afternoons in Y5

- All of the Year 5 and Year 6 cohorts have been split into 3 equal sized teaching groups.
- Timetable - consistency
- Teaching teams merge
- Subjects taught in the afternoon are the same each week

YEAR 5 TIMETABLE AUTUMN

Times	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
08:40 - 08:45	Registration/ spellings and tough tens						
08:45 - 09:00	Meditation	Whole School Worship	Hymns	Swimming 09:00 - 09:45	Individual Prayer Reading	Tough Tens Assembly	
09:00 - 09:15	Spellings PPT						
09:15 - 09:30	Mastering number	Mastering number					
09:30 - 10:30	Maths	Maths	Maths	Reading	Swimming 09:45 - 10:30	Mastering Number	
						Maths	
10:30 - 10:45	B	R	E	A		K	
10:45 - 11:45	English	English	English	Individual Prayer	Break	English Star Write	
				Mastering number			
11:45 - 12:15	RE	Arithmetic	Mastering Number	Maths		Reading	
			Celebration of the Word				
12:15 - 13:15	L	U	N	C		H	
13:15 - 13:20	Registration						
13:20 - 15:05	Group 1: Science & Reading Plus Group 2: PE (indoor) & Art Group 3: Computing & History	Group 1: PE (indoor) & Art Group 2: Computing & History Group 3: Science & Reading Plus	French - JH class			Group 1: Computing & History Group 2: Science & Reading Plus Group 3: RE & Art	Group 1 & 2: RE Group 3: PE (Indoor)
			G1	G2	G3		
			Music - GJ class				Group 3: Spelling Test - 30 mins Online safety - 20 mins
			G2	G3	G1		
			PSHE - Y5 class				
			G3	G1	G2		
15:05 - 15:20	Class Novel & Prayer						

Seesaw app



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- We will reply to seesaws as soon as possible but please be aware that we may not read messages until lunchtime or after the school day.
 - If you have any urgent messages, please send straight to the office who will pass on any information.
 - Homework messages will go on the seesaw group journal each week. Any photographs will also be uploaded to the journal.
 - If you have any issues with logging on, please let us know.

Homework – online platforms

- Please let us know via seesaw if your child has trouble logging on or accessing the online homework.
- In addition to any set homework tasks, Reading Plus and TTRockstars are open for the children to use at any time.
- All logins will be sent home in the Reading Records this week.
- We can provide time during lunch times/break times for children to complete during the school day if they can't complete at home. There will be a homework club run by Mrs Hawitt on a Thursday lunchtime.
- We do monitor this very closely - time out on Friday, if not complete.

Homework – Reading

- Reading is still very important in the upper juniors and we encourage the children to try and read daily at home – even if it's just 5 or 10 minutes before bed.
- If your child has a school reading book or library book, they can return it to school on any day of the week to change. In Year 5 and 6, the children will change their own reading books and will be shown how to do this.
- Reading Records don't need to be signed by parents as often as in previous years, but a quick signature or comment every now and then just lets us know that you are also keeping an eye on your child's reading.

Spellings

- Children are given 10 spellings at the end of the week. They will have a week to learn these in school before they are tested on the following Friday.
- These words will be posted on seesaw on a Friday alongside the homework.
- The spelling pattern will be taught throughout the week.

Spellings

Year 5 and 6 Common Exception Words Mat

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Aa accommodate accompany according aggressive amateur ancient apparent appreciate attached available average awkward	Bb bargain bruise	Cc category cemetery committee communicate community competition conscience conscious controversy convenience correspond criticise curiosity	Dd definite desperate develop dictionary disastrous	Ee embarrass environment equipment equipped especially exaggerate excellent existence explanation	Ff familiar foreign forty frequently	Gg government guarantee	Hh harass hindrance	Ii identity immediate individual interfere interrupt
Ll language leisure lightning	Mm marvellous mischievous muscle	Nn necessary neighbour nuisance	Oo occupy occur opportunity	Pp parliament persuade physical privilege profession programme pronunciation	Qq queue	Rr recognise recommend relevant restaurant rhyme rhythm	Ss sacrifice secretary shoulder signature sincere sincerely soldier stomach suggest symbol system	Tt temperature thorough twelfth
Vv variety vegetable vehicle	Ww yacht	Xx Yy Zz	ai ee igh oa oo	ss ff ll zz				

ar or ur ow oi ear air ure er

ch sh th ng qu

twinkl
visit twinkl.com

- The Year 5 and 6 word list can be found on our class website.

Prayer and Liturgy

- 4-part worship, individual prayer, meditation, mass in church.
- Invitations for 'Stay and Pray' sessions will be sent out throughout the year.
- These sessions will last no longer than 10 minutes and will always be at either the beginning or the end of the day.
- Class mass – all welcome.

Uniform

- Please ensure all uniform is clearly labelled with your child's name
- No earrings
- Long hair to be tied back
- PE kit (no branded items)



Mobile phones and smart watches



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- Pupils in Key Stage 2 may bring a mobile phone, smart watch or electronic device to school where this is needed before or after the school day. Before entering the school premises, all such devices must be switched off and handed to the class teacher, where they will be stored securely until the end of the school day.
 - Smart watches capable of making calls, sending or receiving messages, accessing the internet, taking photographs, making recordings or tracking location are subject to the same requirements as mobile phones.
 - While the school will take reasonable steps to ensure that devices are stored securely, they are brought onto the school site at the owner's risk and the school cannot accept responsibility for any loss, theft or damage.



Mobile phones and smart watches



Exceptions

- Where a parent or carer believes there is a genuine need for their child to have access to a mobile phone, smart watch or other electronic communication device during the school day, they should submit a written request to the Headteacher outlining the reasons for this request.
- The Headteacher will consider each request on an individual basis and will determine whether an exception to this policy is appropriate. Any agreed arrangements will be documented and reviewed as necessary.

Behaviour

- High expectations for behaviour
- Four behaviour values
- Traffic light system
- Communication with parents

OUR HOUSE VALUES



CLITHEROW

We speak with kindness and gratitude, showing good manners as a sign of love and respect for others.



ARROWSMITH

We show respect for every person and their belongings, recognising the dignity of all God's children.



SOUTHWORTH

We honour our school and ourselves by acting with integrity and taking pride in all we do.



PLESSINGTON

We move calmly and considerately, showing care for those around us.

Supporting Allergy Safety at St Teresa's

Anaphylaxis and Asthma

We have pupils in school with a wide range of allergies, including some children with severe, life-threatening allergies. Everyone in our school community can help us create a safe and inclusive environment for all pupils.

How Parents Can Help

 Please remind your child **never to share food, drinks**, lunchbox items or breaktime snacks with other children. Sharing food can place children with allergies at significant risk.

 **Choose healthy breaktime snacks** that are low in sugar and support healthy eating.

 Please **avoid sending products containing nuts whenever possible**. While we cannot guarantee an allergen-free environment, reducing the presence of nuts helps minimise risk for pupils with severe allergies.

If your Child has Asthma

Parents and carers are asked to:

- **Inform the school if their child has asthma** and provide up-to-date information about their condition, triggers and symptoms.
- Provide a **copy of the child's Asthma Action Plan**, issued by the relevant healthcare professional.
- Ensure their child has a **prescribed reliever inhaler** available at school. The inhaler must be in medical packaging with the child's name and dosage.
- Keep the school informed of any **changes** to medication, treatment, triggers or management plans and provide a new Asthma Action Plan for these changes.

Spare Emergency Medication in School

Spare Adrenaline Auto-Injectors (AAIs)

In line with Department for Education guidance, St Teresa's now holds **spare Adrenaline Auto-Injectors (AAIs)** for emergency use. These may be used for:

- Anyone experiencing **anaphylaxis** who has not previously been prescribed adrenaline.
- A pupil whose own adrenaline medication is unavailable, has misfired, or where an additional dose is urgently required.
-  The school office will be seeking **parental consent** to administer a spare AAI to your child in a life-threatening emergency. While emergency treatment can be given without prior consent if needed to save life, obtaining consent in advance helps to avoid delays in treatment.

Spare Emergency Asthma Inhaler

Asthma is the most common long-term medical condition in childhood, and many children at risk of anaphylaxis also have asthma.

In line with Department of Health guidance, the school has a **spare Salbutamol reliever inhaler and spacer** for use in emergencies when a pupil's prescribed inhaler is not available.

 A spare emergency inhaler can **only be used for pupils who have already been prescribed a reliever inhaler by a healthcare professional and where parental consent has been obtained.**

 If the school is aware that your child has asthma, the school office will ask for your permission to use the emergency inhaler should an emergency arise.

If you have any concerns, please speak to your child's class teacher.

If Your Child Has an Allergy

Parents and carers are asked to:

- ☒ **Inform the school of any diagnosed allergy**, including previous serious allergic reactions, any history of anaphylaxis and details of prescribed medication.
- ☒ Provide copies of relevant medical documentation, **Allergy Action Plans** and advice from healthcare professionals.
- ☒ Ensure all **required medication** is supplied, in date and replaced before expiry.
- ☒ Keep the school informed of any **changes** to their child's allergy, treatment or management plan.

Class Governors

- Our class governor this year is Mrs Toal. Our governor will visit us throughout the year and will be invited to special events.

Key Dates

- Autumn term – Year 5 swimming on a Thursday beginning Thursday 10th September
- All Hallows Parents Information Evening -



The poster is for an event at All Hallows Catholic High School. It features a purple background with gold text and icons. At the top is the school's crest, which includes a crown and three stars. Below the crest, the text reads 'ALL HALLOWS CATHOLIC HIGH SCHOOL' followed by a small cross icon and a gold banner that says 'YEAR 5 & YEAR 6'. The main title is 'PARENTS' INFORMATION EVENING' in large, bold, white letters. Below this, a line of text says 'Meet the Headteacher • Discover Life at All Hallows • Prepare for High School'. A paragraph of text invites parents and carers of Year 5 and Year 6 pupils to join for a special Information Evening to learn about the school's Catholic community, curriculum, pastoral care, and the transition to secondary school. To the left of the event details is a section titled 'WHY ATTEND?' with five bullet points, each preceded by a checkmark icon. To the right is a section titled 'EVENT DETAILS' with three items: Date (Wednesday 16th September), Time (6pm), and Venue (All Hallows Catholic High School). At the bottom, a gold banner with a cross icon contains the text 'We look forward to welcoming you and supporting your child on the next stage of their educational journey.'

ALL HALLOWS CATHOLIC HIGH SCHOOL
+
YEAR 5 & YEAR 6
PARENTS' INFORMATION EVENING
Meet the Headteacher • Discover Life at All Hallows • Prepare for High School

Parents and carers of Year 5 and Year 6 pupils are warmly invited to join us for a special Information Evening. Learn more about our outstanding Catholic community, curriculum, pastoral care and the exciting transition to secondary school.

WHY ATTEND?

- ✓ Meet the Headteacher and senior leadership team
- ✓ Learn about transition arrangements and student support
- ✓ Explore academic opportunities and enrichment activities
- ✓ Find out how we nurture confidence, faith and achievement
- ✓ Ask questions on key principles of school life

EVENT DETAILS

- Date**
Wednesday 16th September
- Time**
6pm
- Venue**
All Hallows Catholic High School

We look forward to welcoming you and supporting your child on the next stage of their educational journey.

Class 5 Augustine Website

- Information regarding the Curriculum will also be available on there, such as curriculum maps and knowledge organisers. 😊

Q & A

- Any questions?