

St Bernadette Class

Welcome to our 'meet the teacher' evening.

Thank you for taking the time to attend.

Mrs Rawlinson (Class Teacher) Mrs Rooney (Teaching Assistant)


All About Me
All About Me
All About Me

Year 2

We will be learning ...

- English
- Maths
- Science
- PE and games
- Geography
- History
- Art and DT
- RE
- Handwriting
- Phonics
- PSHE
- Music
- Computing







- We set homework on a Friday.
- This will consist of either Maths, Handwriting or Writing.
- The task will either be online or paper based.
- Please send completed homework as a picture via SeeSaw and we will provide feedback.
- We suggest spending 20 minutes per homework task.
- We will send our weekly spelling work via SeeSaw. We will not be testing the children in school on these spellings.
- Common exception/"tricky" words will be shared on our webpage. The children will be assessed termly on their reading and writing of these words.

Curriculum Information



Class information

PDF St Bernadette New-class-info-document 2025.pdf

Curriculum maps & knowledge organisers

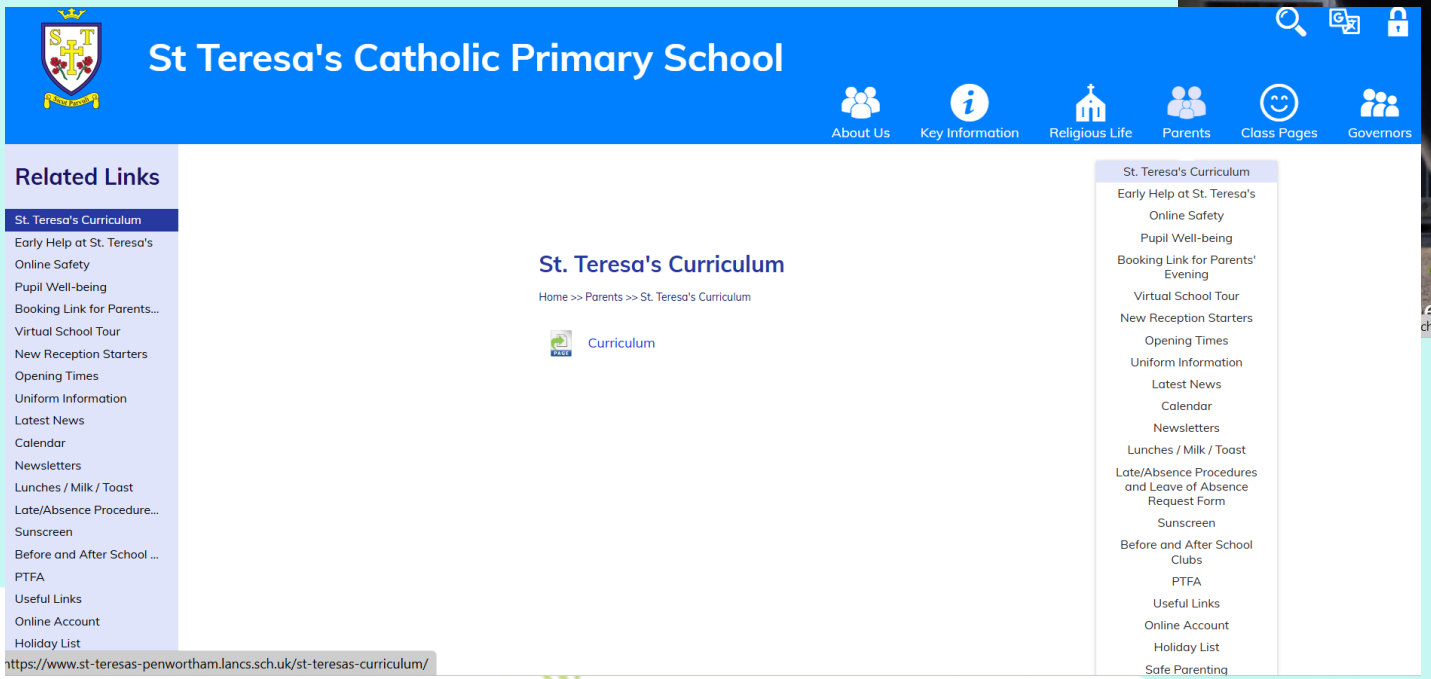
PDF KS1 Curriculum Map 2025 Autumn 1 Y2.pdf

PDF Animals including humans Autumn Term Cycle B.pdf

Please see our curriculum maps and knowledge organisers on the class page (St Bernadette) of the website. We share these half termly via See Saw.

Please see details of our whole school curriculum under the parents tab of the school website.





Catholic life of the school

As a Catholic school, spiritual development is at the heart of our daily routine. Each day, children take part in meaningful prayer and liturgy sessions which may include:

- Whole class or whole school worship
- Quiet meditation and reflection
- Individual prayer opportunities

Parent Involvement You'll be warmly invited to join us for occasional class prayer sessions, either at the start or end of the day.

However, please note: these gatherings are brief, typically lasting 5-10 **minutes** but they offer a lovely insight into your child's spiritual journey.

Uniform Reminders

We're proud of our school and want every child to feel part of our community. Please help us by ensuring:

- **No branded hoodies or sportswear**
- **Sensible black school shoes** – no trainers, please
- **No jewellery**, except for small, simple watch (no smart watches, no 'noise')
- **Long hair tied back** for safety and hygiene

These expectations help us keep things fair, safe, and focused on learning.

Healthy Snacks

To keep our Year 2 learners energised and focused, please ensure snacks brought to school are:

- **Nut-free** (to protect children with allergies)
- **Low in sugar** – think fruit, rice cakes, or plain crackers
- **No sweets, chocolate bars or fizzy drinks**, please
- **No cake or sweets to be given out for birthdays** (we will provide sweet treats sometimes)

We want snack time to fuel learning, not sugar rushes!

Supporting Allergy Safety at St Teresa's Anaphylaxis and Asthma

We have pupils in school with a wide range of allergies, including some children with severe, life-threatening allergies. Everyone in our school community can help us create a safe and inclusive environment for all pupils.

How Parents Can Help

Please remind your child **never to share food, drinks**, lunchbox items or breaktime snacks with other children. Sharing food can place children with allergies at significant risk.

Choose healthy breaktime snacks that are low in sugar and support healthy eating.

Please **avoid sending products containing nuts whenever possible**. While we cannot guarantee an allergen-free environment, reducing the presence of nuts helps minimise risk for pupils with severe allergies.

If Your Child Has an Allergy

Parents and carers are asked to:

☑ **Inform the school of any diagnosed allergy**, including previous serious allergic reactions, any history of anaphylaxis and details of prescribed medication.

☑ Provide copies of relevant medical documentation, **Allergy Action Plans** and advice from healthcare professionals.

☑ Ensure all **required medication** is supplied, in date and replaced before expiry.

☑ Keep the school informed of any **changes** to their child's allergy, treatment or management plan.

If your Child has Asthma

Parents and carers are asked to:

- **Inform the school if their child has asthma** and provide up-to-date information about their condition, triggers and symptoms.
- Provide a **copy of the child's Asthma Action Plan,** issued by the relevant healthcare professional.
- Ensure their child has a **prescribed reliever inhaler** available at school. The inhaler must be in medical packaging with the child’s name and dosage.
- Keep the school informed of any **changes** to medication, treatment, triggers or management plans and provide a new Asthma Action Plan for these changes.

Spare Emergency Medication in School

Spare Adrenaline Auto-Injectors (AAIs)

In line with Department for Education guidance, St Teresa's now holds **spare Adrenaline Auto-Injectors (AAIs)** for emergency use. These may be used for:

- Anyone experiencing **anaphylaxis** who has not previously been prescribed adrenaline.

- A pupil whose own adrenaline medication is unavailable, has misfired, or where an additional dose is urgently required.

- 📋 The school office will be seeking **parental consent** to administer a spare AAI to your child in a life-threatening emergency. While emergency treatment can be given without prior consent if needed to save life, obtaining consent in advance helps to avoid delays in treatment.

Spare Emergency Asthma Inhaler

Asthma is the most common long-term medical condition in childhood, and many children at risk of anaphylaxis also have asthma.

In line with Department of Health guidance, the school has a **spare Salbutamol reliever inhaler and spacer** for use in emergencies when a pupil's prescribed inhaler is not available.

A spare emergency inhaler can **only be used for pupils who have already been prescribed a reliever inhaler by a healthcare professional and where parental consent has been obtained.**

If the school is aware that your child has asthma, the school office will ask for your permission to use the emergency inhaler should an emergency arise.

If you have any concerns, please speak to your child's class teacher.

SATS

From the summer term of 2016, children at the end of Key Stage One have been required to undertake Statutory Assessment Tests (SATs papers). These are national tests set by the government and reflect the changes to the National Curriculum.

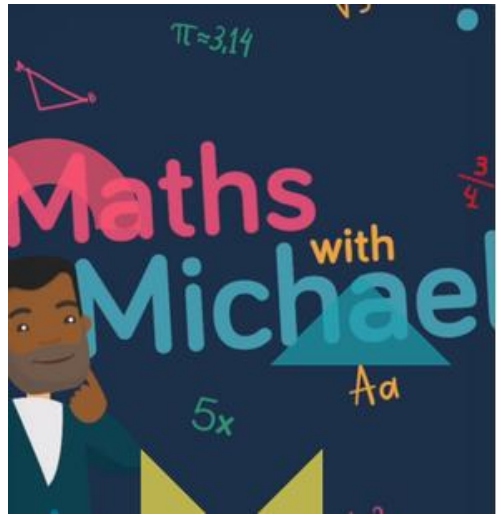
However, **they are non statutory from September 2023**. The children will therefore be assessed as any other year group at the end of the academic year.

Please see our website for support with helping with maths at home

>Parents
>St Teresa's Curriculum
>Curriculum
>Mathematics

Parent guides to support the White Rose 'Maths with Michael' series

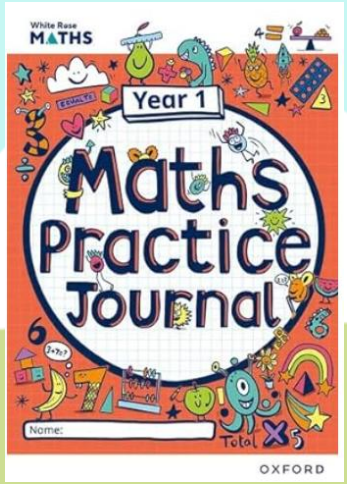
- Parents guide Place Value.pdf
- Parents guide Subtraction.pdf
- Parents guide Multiplication.pdf
- Parents guide Division.pdf
- Parents guide Fractions.pdf
- Parents guide Algebra.pdf



Free parent workbooks

Click on the link below to be directed to the White Rose Maths website. There are parent workbooks for all of the blocks that are covered in each year group (Y1-Y6).

Parent workbooks





1 Minute Maths

The year 1 and 2 common exception word lists are on the St Bernadette page of our website

Year 1 Common Exception words - Let's read and spell them!

CommonExceptionWords_Y1.pdf

Year 2 Common Exception Words - Let's read and spell them!

CommonExceptionWords_Y2.pdf

Common exception words for Year 1

Here are some common exception words – words that are spelled without using the normal spelling rules – that children in England are expected to be able to spell by the end of Year 1 (age 6).

the	we	pull
a	no	full
do	go	he
to	so	me
today	by	she
of	my	house
said	here	our
says	there	friend
are	where	school
were	love	put
was	come	push
is	some	you
his	one	your
has	once	they
I	ask	be

Common exception words for Year 2

Here are some common exception words – words that are spelled without using the normal spelling rules – that children in England are expected to be able to spell by the end of Year 2 (age 7).

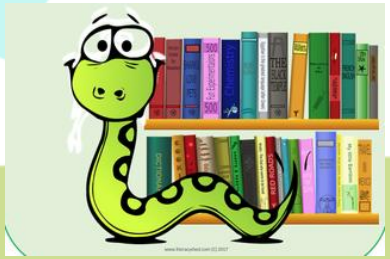
door	everybody	improve
floor	even	sure
poor	great	sugar
because	break	eye
find	steak	could
kind	pretty	should
mind	beautiful	would
behind	after	who
child	fast	whole
children	last	any
wild	past	many
climb	father	clothes
most	class	busy
only	grass	people
both	pass	water
old	plant	again
cold	path	half
gold	bath	money
hold	hour	Mr
told	move	Mrs
every	prove	parents

From *English Appendix 1: Spelling* © Crown copyright 2013

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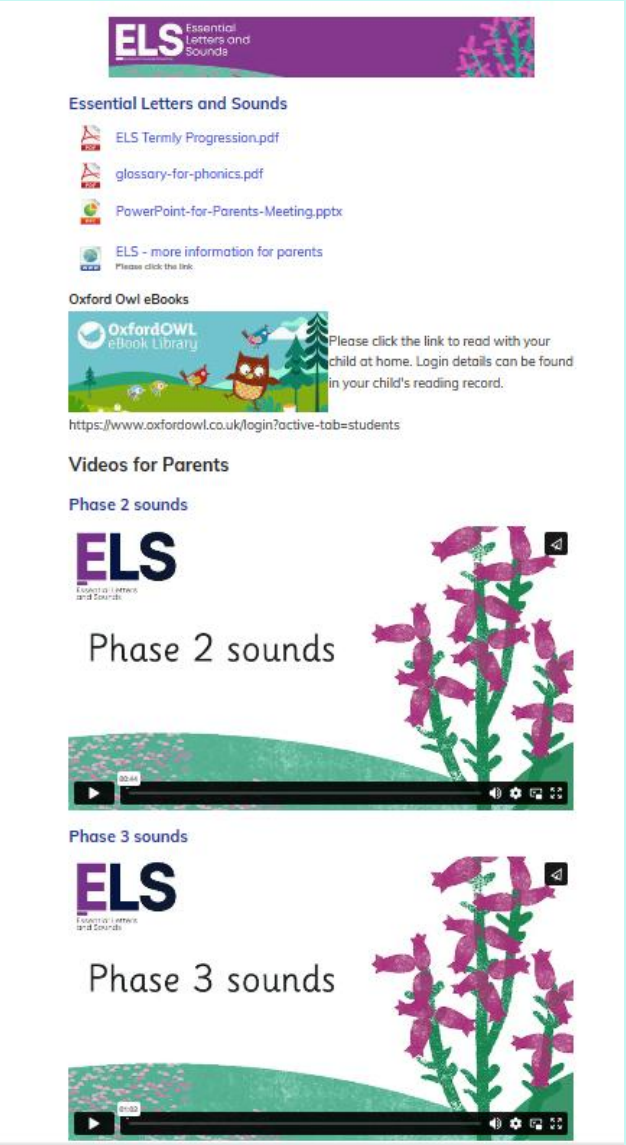
Reading

- Please ensure your child has their reading books in their bags each day.
- Read a little at a time but often (daily preferably!).
- Talk about stories before, during and after, discuss the plot, characters, feelings and actions, predict what will happen and encourage children to have their own opinions. It is vital to develop children's comprehension alongside word reading.
- Enjoy stories together.
- Please can you sign your child's diary to confirm they've read their book so we can change it. Your feedback on your child's reading is important to us.









How to read a decodable book



Writing

The Curious Quests is an immersive adventure into story, poetry and make-believe and gives children a childhood that brims with endless possibilities to invent, imagine and story dream.

Children begin 'Curious Quests' in Year 1 after completion of Drawing Club in Reception.

The children use quests and key characters to provide joy in the learning of SPAG content as well as applying their phonic understanding too.

The Curious Quests wants to build on the liberation of Drawing Club that shows children that writing is for them and that the pen is a magic wand. They write for their own joy, not to meet the demands of the adults.



Y2 Groups

In order to meet the needs of the year 2 curriculum we do move children between the two classes for Maths and Phonics.

This is based on the children's individual needs. Some children benefit from a slower pace, different teaching style, smaller groups etc.

Please be reassured that whichever class they're in they still access the year 2 curriculum but in a way that best meets their needs.

We've taken this approach in the past and found it to be really beneficial for the children.

The groups are very fluid and children may swap and change groups depending on what we're teaching and individual needs.

See Saw

This is used for classroom announcements, sharing the children's super work and sending photos of life and activities in our class.

Please use it to send in homework and achievements from home.

Please phone the office for any urgent message rather than sending it on SeeSaw.



Seesaw

December show dates to be confirmed



Thank you for attending.

Please don't hesitate to ask any questions.

