St. Teresa's Catholic Primary School

UKS2 Curriculum Map

Autumn Term 2 – 2026

CORE SUBJECTS

R.E.

Branch: Prophecy & Promise

In this topic, children will learn about the importance of King David in the story of God's people.

They will explore why the Israelites wanted a king, how David was chosen by God despite his humble beginnings as a shepherd, and how he became an important leader. Children will learn about God's covenant with David and the promise of a future king, making connections between David and Jesus as the promised King.

They will explore the image of Jesus as the Good Shepherd, consider the qualities of a good king and leader, and discover how David's faith and the Psalms provide an example of prayer. Children will also learn about the O Antiphons, the Advent hymn O Come, O Come, Emmanuel and the Rosary as important expressions of Catholic prayer and tradition

Key vocabulary for this unit:
Samuel, David, anointing, foreshadowing, pallium, crozier, antiphon, servant leader, psalm & Advent

English

Retell – The Journey Home



Describe setting, characters and atmosphere. Describe the character and include their feelings using show don't tell. Use show don't tell to build suspense. Use short sentences for tension.

Biography – Nikola Tesla



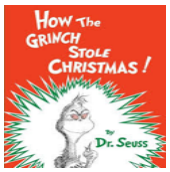
Key influences in the person's life, (their relationship with other. people and who inspired them). Historical famous characters. Link to whole school theme / local hero. Own inspirational character. Own research / link to interviews. Includes links to inferences of the time.

Tourist Information Guide – The Alps



Consider audience (e.g., use humour). Add detail to bring events to life. Include direct and reported speech (if appropriate). Select appropriate tense.

<u>Diary Entry – The Grinch</u>



Past perfect tense. Organised into paragraphs, with the day's events developed and expanded through descriptive detail.The opening locates the events precisely in time and the piece concludes by looking ahead to the following day. Language choices to reflect the theme (historical etc.).

Mathematics

In Year 5, we will focus on:

- Multiplication and Division
- Fractions

In Year 6, we will focus on:

- Continuing Multiplication and Division
- Fractions

Please Refer to the White Rose yearly maths overview on the maths page of our school website.

https://www.st-teresas-penwortham.lancs.sch.uk/mathematics/

Computing	PSHE – How am I influenced by what I see online?
Game Creator This unit allows children to learn more about the world of gaming. Children will design and make their own 3D maze adventure game using the 2DIY3D tool, assessing the effectiveness of their own and other's creations **Graphing** This unit explores the benefits of creating common graph types, digitally. Children will create a range of familiar graph types using the 2Graph and 2Calculate tools, exploring features that make it easy to present data in the best possible way.	**In this unit, children consider how online content can influence choices by examining advertising, influencers and persuasive techniques used online.** Children will learn to: Understand that much online content is designed to influence people. Identify how online content can influence people (such as through adverts, videos, trends and opinions (presented as fact). Explain that influence can affect what people buy, watch or believe and is not always obvious. Recognise the difference between fact and opinion. Explain that some people try to influence or mislead people on purpose, for example, to get money, attention or reactions. Evaluate online content and assess whether it is reliable and true. Report content to an adult or online if you think it is deliberately misleading (or makes them feel uncomfortable).
Music	**Design Technology**
Four Chord Pop: Playing in a band Children will be learning: • A simple melody • Singing in harmony • Forming a band • Working around 4 chords • Adding their own rhythms and counter melodies.	**Cooking and Nutrition- Developing a recipe** Children will describe the process of beef production and research a traditional recipe and make changes to it. The children will add nutritional value to a recipe by selecting ingredients and then prepare and cook a version of Bolognese sauce
PE	**MfL**
Outdoor, Adventurous Activity – Orienteering During this unit, children will demonstrate skills such as: • Know how to keep the map “set or “orientated” when they move around a simple course.	**Meet my French Family** In this unit children will learn to: Complete correctly a gap-fill activity to match French vocabulary with pictures. Recognise words that are similar to English.

• Know the eight points of a compass. • Record information accurately at the control marker. • Navigate to a control marker on a score event course. **<u>Dance – Food, Glorious Food</u>** During this unit, children will: • Perform different styles of dance clearly and fluently, adapt and refine the way they use weight, space and rhythm in their dances to express themselves in the style of dance. • Perform dances fluently and with control and can perform to an accompaniment expressively and sensitively.	• Adapt a sentence to change its meaning. • Apply some understanding of French pronunciation. • Recognise key information within a longer text. • Build sentences confidently using word cards. • Respond to spoken opinions with the correct gesture. • Use different opinions in sentences. • Change elements of a sentence whilst retaining the meaning. • Organise a text, making simple adaptations that do not affect its overall sense.